

REDLANDS COLLEGE ANNUAL REPORT 2022

Redlands College is a Christ-centred learning community committed to academic excellence and the flourishing of all students. Each student is encouraged to participate in a learning journey that inspires curious minds, loving hearts, serving hands and purposeful lives.

The Prep-Year 12, coeducational community of 1420 students, embraces an intentional focus on quality teaching and learning to ensure students are challenged and equipped to live a life of significance and make a positive influence on humanity.

The College's learning model is centred upon a Christian worldview, which is global in its perspective, intentional in its pursuit and relational in its approach. The curriculum incorporates academics, vocational education, creative arts, performance music, sport, outdoor education, and Christian character development to ensure a broad suite of opportunities for students to engage with learning and experience success.

Every school community is unique. One of our unique hallmarks is the authentic integration of both formation and education, as our passionate staff engage with the heart and mind of students during their learning journey. At Redlands College, we believe that schooling serves a far greater purpose than simply preparation for work – we believe it fulfills the formational role of developing character, values, ethics and attitudes alongside the educational role of developing creative, purposeful and competent skills and knowledge. We seek to prepare students to engage in a future vocational journey which will require both their heart and head.

This annual report presents an overview of the students, staff, culture and curriculum, which articulate the uniqueness of an education at Redlands College. Thank you for being an active participant in this community as we strive together for Christ-centred excellence.

OUR FOUNDATION STONES

We believe a school education should equip students with the skills and aspiration to meaningfully contribute to society. Our learning journey is designed to educate and form students on an individual level, as well as to equip them to influence their community on a social level, to **be the difference** in their particular sphere of influence.

When we talk about **curious minds** and **loving hearts** we are talking about the embodiment of education and formation. We are talking about equipping students with the knowledge, skills and competency to fully utilise their ability, as well as the character, love and compassion to utilise that ability with a deep sense of purpose.

When we talk about **serving hands** we are expressing the significance of acting for the greater common good of society, supporting those in need and actively participating in **purposeful lives**.

OUR MOTTO

Christ-Centred Excellence

OUR PURPOSE

Redlands College exists to provide a Christ-centred education that will prepare young people to serve God and influence the world.

OUR MISSION

Our mission is to foster a Christ-centred school community which, through the co-operation of staff, students and their families, provides for students from across the community spectrum, a quality education which values respect for the individual, a commitment to excellence in all endeavours and the desire to develop one's God-given abilities.

OUR VALUES

- Dynamic and transparent Christian faith
- Formation of character
- A holistic approach to education
- Commitment to life-long learning
- Pursuit of creativity, passion and innovation
- Desire to serve others
- Respect for all members of the community

OUR STAFF CREDO

Psalm 78:4

"We will not hide these truths from our children, we will tell the next generation about the glorious deeds of the Lord, about His power and His mighty wonders."

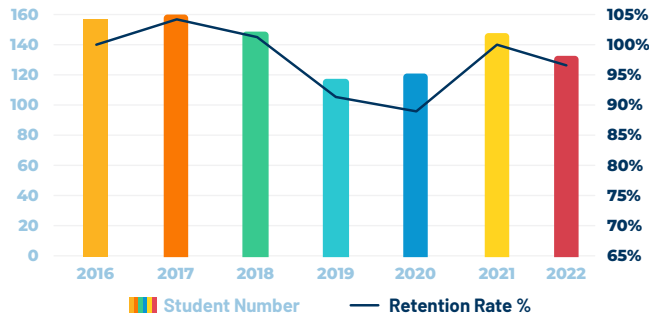


OUR STUDENTS

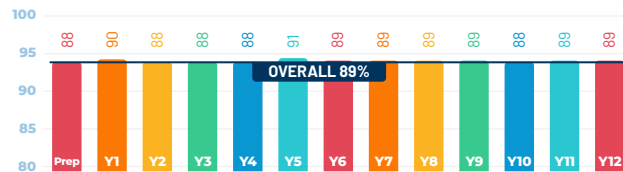
ENROLMENTS AT THE COLLEGE

| | 2020 | 2021 | 2022 |
|--------------|-------------|-------------|-------------|
| Male | 618 | 620 | 616 |
| Female | 737 | 759 | 778 |
| TOTAL | 1355 | 1379 | 1394 |
| Indigenous | 26 | 25 | 26 |

RETENTION RATE YEAR 10 TO YEAR 12



STUDENT ATTENDANCE RATE %



All information regarding student absences is recorded and stored in the College Administration System - TASS.

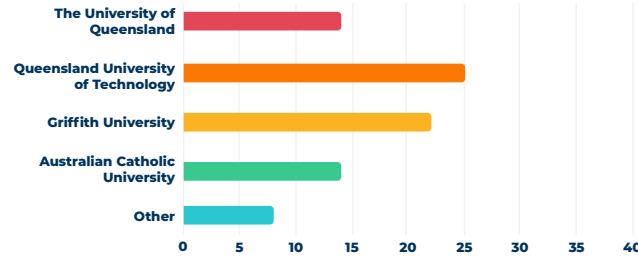
YEAR 12 OUTCOMES

| | | |
|------------------------------------|--|--|
| 7 DIPLOMAS | 11 APPRENTICESHIPS SECURED | 21 TRAINEESHIPS COMPLETED |
| 5 GOLD DUKE OF EDINBURGH | 26 EARLY OFFERS FOR TERTIARY STUDY | 99.2% OF STUDENTS RECEIVED A QCE |

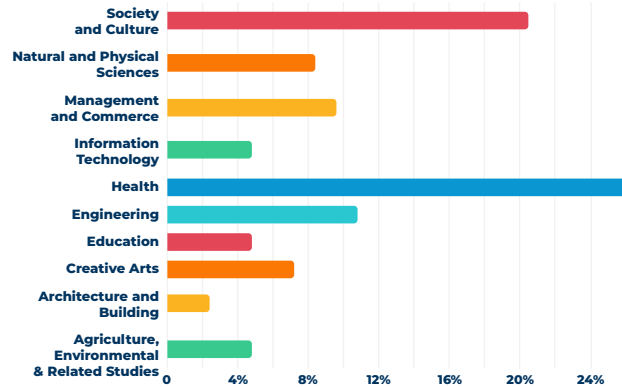
HIGHEST ATAR SCORE OF 99.60 • 28% of students achieved an ATAR of greater than 90% (based on information given to the College)

OUR STUDENTS' QTAC OFFERS

BY UNIVERSITY



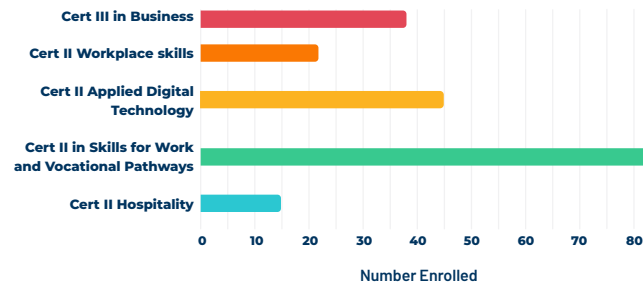
BY OFFERED STUDY AREAS



VET PROGRAM

| | |
|--|----|
| Number of students enrolled in VET | 86 |
| Number of students signed into school-based apprenticeships and traineeships | 42 |

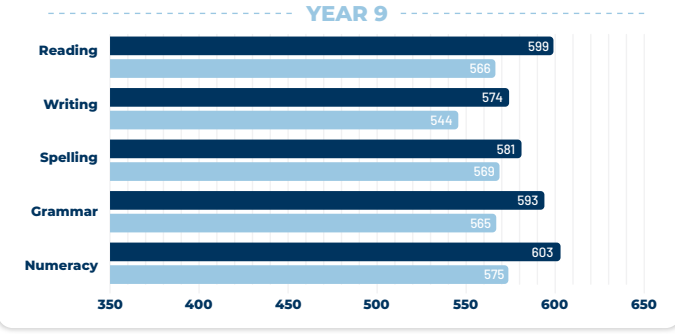
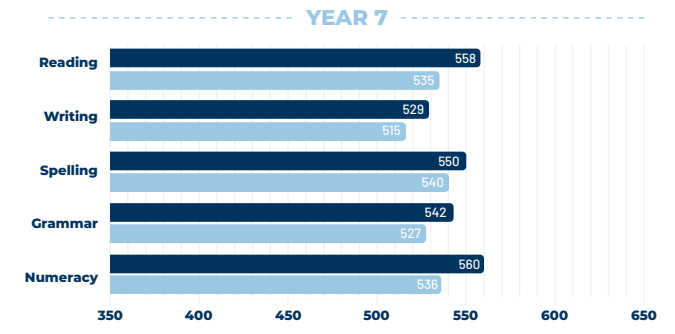
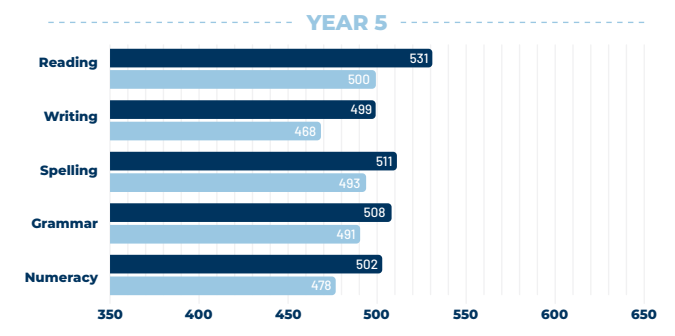
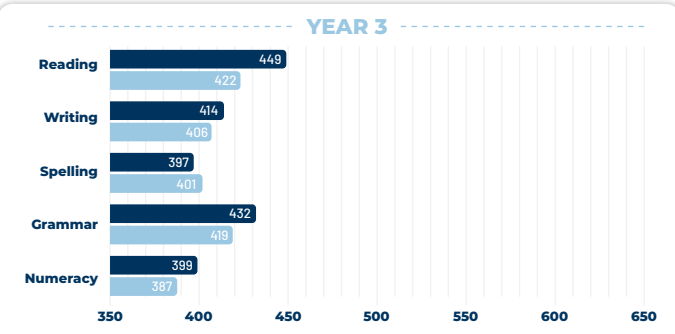
CERTIFICATES OFFERED AT THE COLLEGE



MAIN STUDY AREAS CHOSEN BY VET STUDENTS IN 2022

- 1 ALLIED HEALTH
- 2 TRADES
- 3 BUSINESS
- 4 SPORTS & RECREATION
- 5 BEAUTY SERVICES





NEXT STEPS
Redlands College Next Steps Report.

OUR CURRICULUM

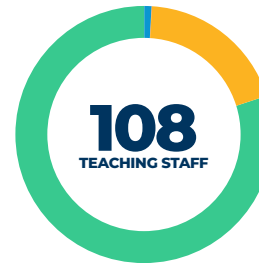
The College is structured in 3 sub-schools with a unique focus for each school.

The College website provides information on the curriculum in each school:

OUR STAFF

STAFF

| | 2022 |
|------------------------|------------|
| Teaching Males | 34 |
| Teaching Females | 74 |
| Non-Teaching Males | 22 |
| Non-Teaching Females | 73 |
| TOTAL | 203 |
| Total Indigenous Staff | 0 |
| Staff Retention Rate | 94% |



TEACHER QUALIFICATIONS (HIGHEST ACHIEVED)

- 2% Doctorate
- 19% Masters
- 79% Bachelor

TEACHER PROFESSIONAL DEVELOPMENT



\$149,161 INVESTED



\$1,381 / TEACHER

OUR CULTURE

CHRISTIAN FAITH

All aspects of the College community, from the employment of practising Christian staff to the worldview underlying the curriculum, is informed by our Christian faith.

- Daily Devotions:** Students in Years P-5 have a daily devotion to develop their understanding of the Christian faith.
- Pastoral Care:** Students in Years 6-12 join together in pastoral care classes, to facilitate intentional relationships, engage with the Christian faith and develop support networks during their educational journey.
- House Groups:** Students join one of four Houses, which provide the framework for sporting, cultural and missional interaction and competition.
- Character Development Framework:** Our approach to behaviour management which promotes responsibility for each student's actions, awareness of impact on others and reconciliation.

GOVERNANCE

Redlands College was birthed in the faith tradition of Churches of Christ and continues to be owned and governed from this faith heritage. The College is owned by an Association called Redlands Combined Independent College Inc comprised of current members of autonomous Churches of Christ. The Board of Management are elected from this Association. The College Board provides governance, spiritual oversight and strategic vision for the College and works in close partnership with the College Principal and Executive staff.

COMMUNITY INVOLVEMENT

Parents and community members are actively encouraged to be involved in the life of the College.

- Community@Redlands is a framework designed for parents to engage with each other and their children's education, through volunteer involvement in the College. Parents nominate to organise and operate an event from an annual calendar of events, including Mother's and Father's Day Stalls, Junior School Disco, World Teacher's Day, Class Convenors and Freeze-it-Forward.
- Parent volunteers assist with sporting carnivals, incursions, excursions, library, classroom activities and some year level camps.
- Principal's Forums are held once a term to discuss key aspects of the College community. Parents are invited to participate in focus groups and workshops with College leadership staff to provide feedback and suggestions related to educational and strategic aspects of the College.
- The Pastors' Reference Group is hosted twice a year by the College, and provides a forum for discussion and consultation between College leadership staff and pastors and ministers from the 20 key home churches attended by College students and staff.

Staff Engagement

- Each year College staff are invited to suggest changes and innovations related to organisational structure, staff wellbeing, department staffing, curriculum and capital works. In 2022 this feedback contributed towards the expansion of College provided iPads for students in Year 4 and 5, introduction of a Year 2 Strings Program, additional coordination support for Years 6-12 sport and a Scholar-In-Residence focusing on our Christian Living program.

SPORT & ACTIVITIES

CARNIVALS

STUDENTS

| | | |
|--------------------|-----------------------|-----|
| Swimming Carnival | CANCELED DUE TO COVID | |
| Cross Country | | 782 |
| Athletics Carnival | | 745 |

SPORT

TEAMS

STUDENTS

EXTERNAL SPORT

| | | |
|------------------------------|-----------|------------|
| TOTAL EXTERNAL SPORTS | 85 | 833 |
|------------------------------|-----------|------------|

INTERSCHOOL SPORT

| | | |
|---------------------------------|-----------|------------|
| TOTAL INTERSCHOOL SPORTS | 56 | 742 |
|---------------------------------|-----------|------------|

COMPETITIONS

District Competition

| | | |
|---------------|---|----|
| Winning Teams | 8 | 56 |
|---------------|---|----|

District Trials

| | | |
|-------------------------------------|--|-----|
| Swimming, Cross Country & Athletics | | 127 |
|-------------------------------------|--|-----|

Regional Trials

| | | |
|-------------------------------------|--|----|
| Swimming, Cross Country & Athletics | | 39 |
|-------------------------------------|--|----|

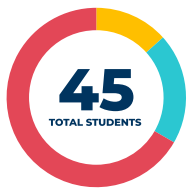
State Trials

| | | |
|-------------------------------------|--|---|
| Swimming, Cross Country & Athletics | | 9 |
|-------------------------------------|--|---|

National Trials

| | | |
|-------------------------------------|--|---|
| Swimming, Cross Country & Athletics | | 0 |
|-------------------------------------|--|---|

THE DUKE OF EDINBURGH'S AWARD



STUDENT PARTICIPATION IN EACH AWARD LEVEL

- 6 Gold Students 7%
- 9 Silver Students 21%
- 30 Bronze Students 71%

THIS REPORT HAS BEEN PRODUCED BY REDLANDS COLLEGE TO MEET REPORTING OBLIGATIONS OF THE QUEENSLAND AND AUSTRALIAN GOVERNMENTS.

PRINCIPAL

Dr Andrew Johnson

ajohnson@redlands.qld.edu.au

BOARD CHAIR

Mr Jonathan Leijen

jonathanleijen@redlands.qld.edu.au

38 ANSON ROAD, WELLINGTON POINT QLD 4160
WWW.REDLANDS.QLD.EDU.AU | (07) 3286 0222

CO-CURRICULAR ACTIVITIES

MUSIC

STUDENTS

| | |
|--|-----|
| Number of students in music/voice lessons music tutoring | 272 |
| Number of students in Choirs & Ensembles | 285 |
| Number of students in Immersion Programs | 138 |
| No. of Performances across all programs | 37 |

ENSEMBLES AT THE COLLEGE

| | | | |
|------------------|-----------------|-----------------|------------------------|
| Little Voices | Junior Strings | Percussion | Bella Nova |
| Junior Choir | Wind Ensemble | Con Brio Band | String Ensemble |
| Show Choir | Symphonic Band | Animato Singers | Chamber Strings |
| Beginner Strings | Guitar Ensemble | Chorale | Picado Guitar Ensemble |

IMMERSION PROGRAMS AT THE COLLEGE

| | |
|------------------------|---------------------|
| Year 2 Strings Program | Year 5 Band Program |
|------------------------|---------------------|

INSTRUMENT AND VOICE TUITION

| | | | |
|--------------------|------------|------------------|--------|
| Voice - All Styles | Bassoon | Trumpet | Violin |
| Voice and Piano | Clarinet | Saxophone | Viola |
| Piano | Percussion | Flute | Cello |
| Oboe | Trombone | Classical Guitar | Tuba |
| Euphonium | | | |

ARTS

| | |
|--|-----|
| Number of students in the play 'Alice' | 115 |
|--|-----|

OTHER ACTIVITIES

| | | |
|------------------|---------------------------------------|------------|
| RIZN | Student Prayer/ Bible Study Groups | Debating |
| College Magazine | Musicals and Plays | Chess Club |

STUDENT FUNDRAISING

College students raised a total of **\$15,608.12** through various fundraising activities. The table below explains the effort and destination of fundraising activities conducted by the students.

| | |
|--|--------------------|
| National Breast Cancer Foundation (SRC) | \$791.22 |
| Compassion (SRC) | \$1082.00 |
| Handsworth's Sabbatical | \$463.61 |
| Eagles Wings (Year 6 & SRC) | \$7,857.50+ |
| Salvo's Christmas Appeal & Gifts (Junior School) | \$960.00 |
| Solarbuddy (Year 5) | \$297.33 |
| Mates4mates - Anzac & Remembrance Days Badge | \$38.50 |
| Sales | |
| Missions | \$4,117.96 |
| TOTAL | \$15,608.12 |

FINANCIAL DATA



Redlands College [Myschool website](https://www.redlands.qld.edu.au). COLLEGE INCOME BREAKDOWN

- 38% College Fees
- 6% Private Income
- 12% State Government Recurring Funding
- 44% Australian Government Recurrent Funding

"WHAT PARENTS WANT SURVEY"

COLLEGE'S RESPONSE TO COVID-19 PANDEMIC

- very satisfied (64%)
- satisfied (24%)
- unsatisfied (12%)

2022 ISO



The key factors that parents considered when deciding to enrol their child at Redlands College were:

- Encouragement of a responsible attitude to school work
- Strong sense of community
- Discipline
- Christian faith
- Range of subjects offered



REDLANDS COLLEGE