



## ***Next Step***

### **2018 Year 12 completers survey**

Post-school destinations of Year 12 completers from 2017

## **Redlands College**



**Queensland  
Government**

## Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



### Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep). Regional and statewide reports will be available from October 2018.

## Survey response rate



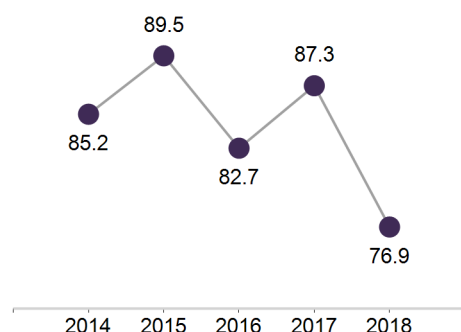
**76.9%** (123 out of 160 Year 12 completers)



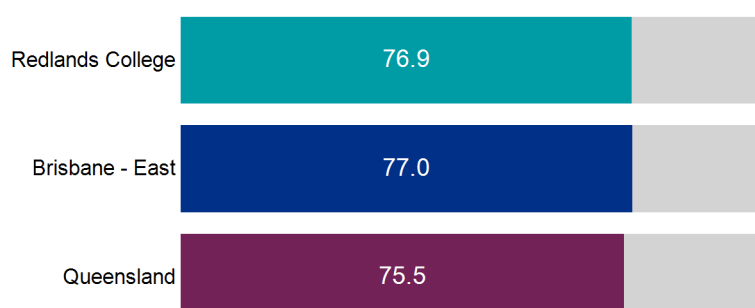
Decreased by 8.3 percentage points since 2014.

*Results may not be representative of all Year 12 completers at this school.*

### Response rate over time



### School's response rate compared with region and state

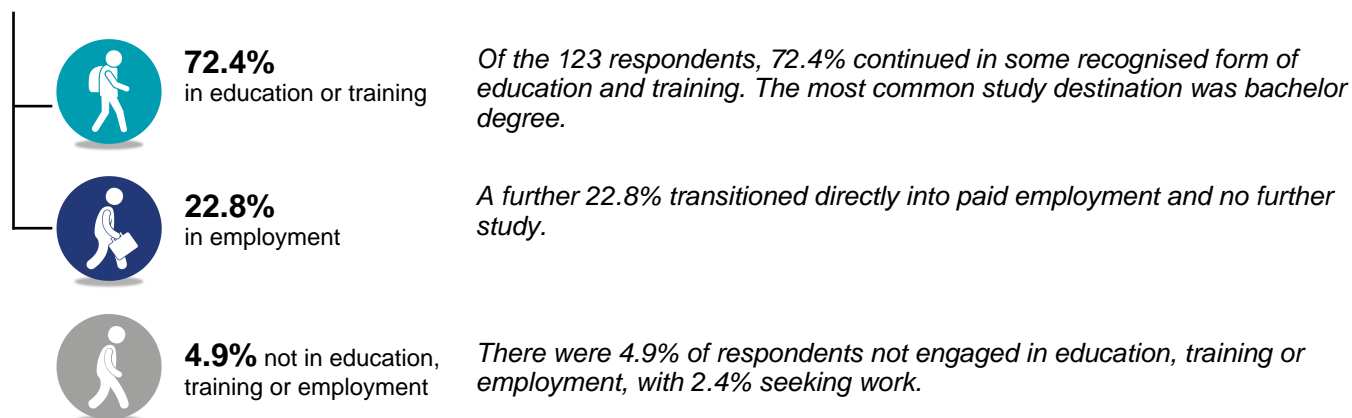


## Post-school engagement

Year 12 completers from Redlands College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

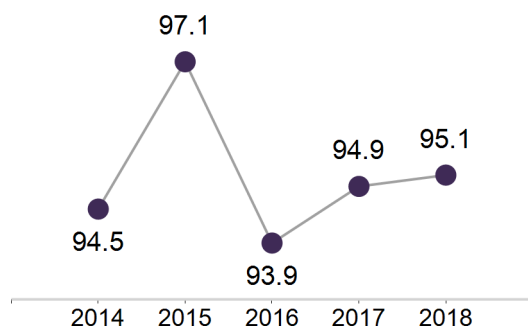
### Engagement in education, training or employment

**95.1%** engaged in education, training or employment



### Engagement in education, training or employment over time

Increased by 0.6 percentage points since 2014



### How does your school compare?



## Main Destination

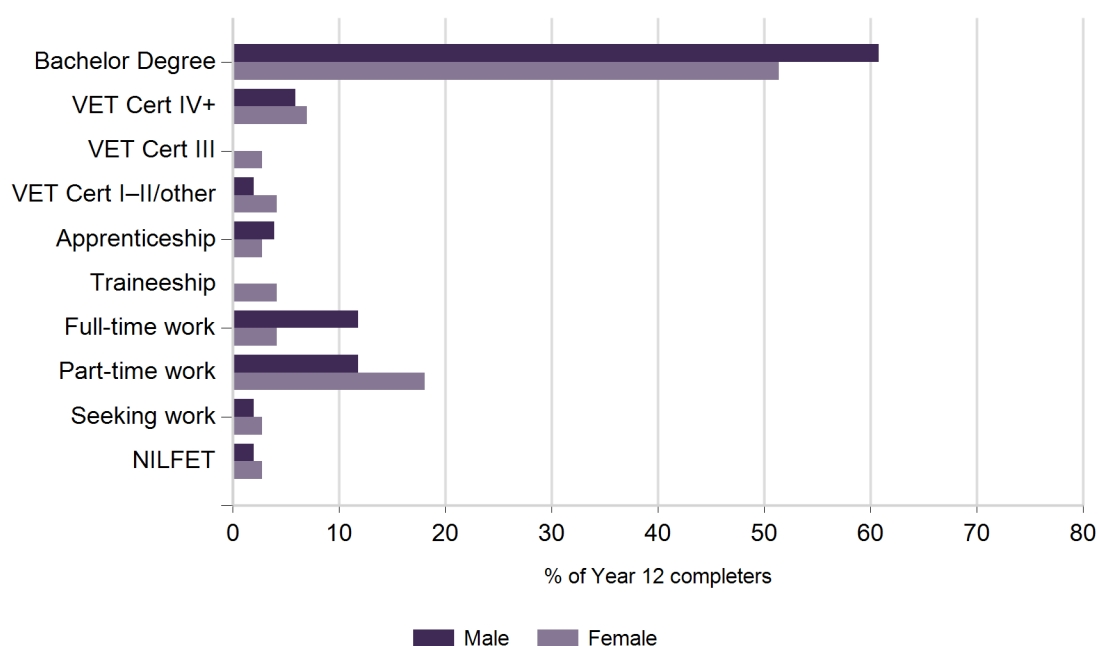
Post-school destinations of survey respondents from Redlands College in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

4.9% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

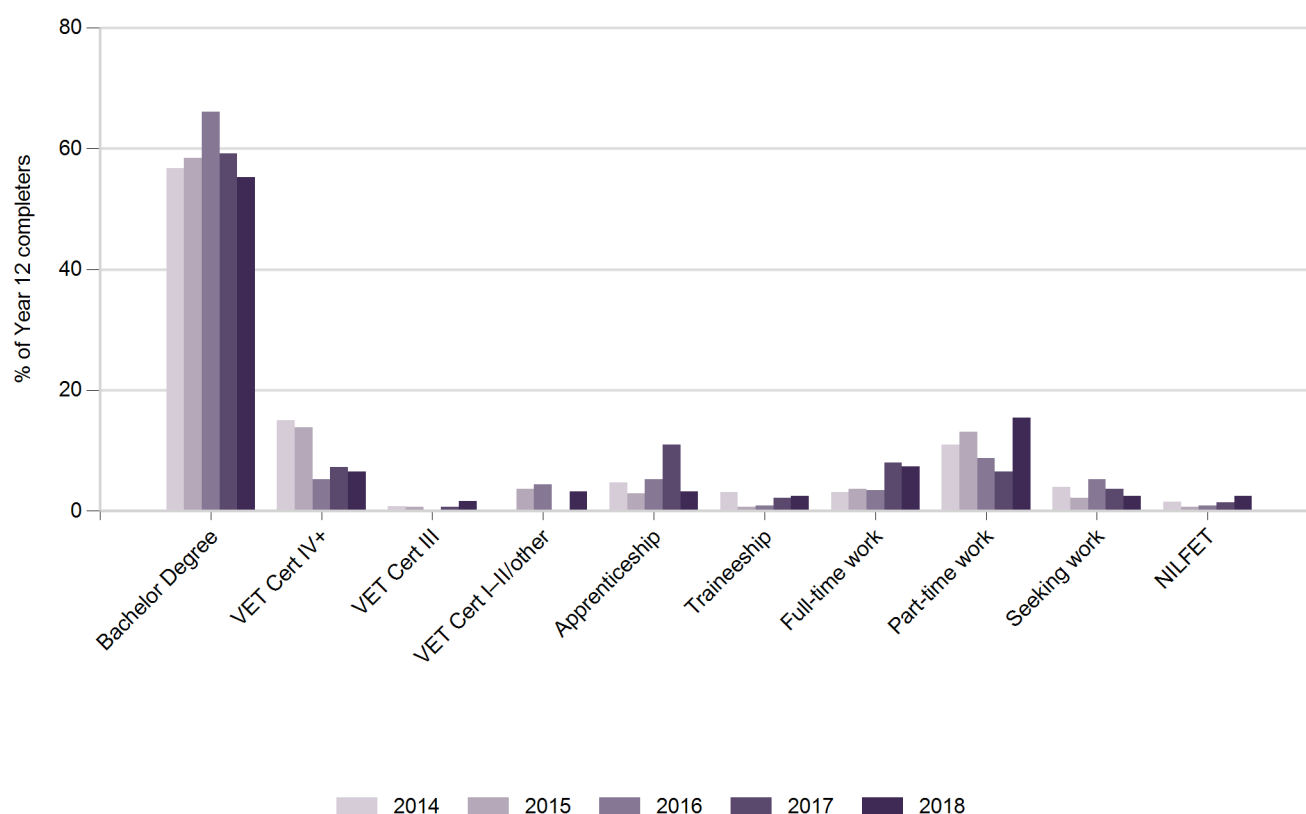
### Main Destination by sex

Main Destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	31	60.8	37	51.4	68	55.3
VET Certificate IV+	3	5.9	5	6.9	8	6.5
VET Certificate III	0	0.0	2	2.8	2	1.6
VET Certificate I–II/other	1	2.0	3	4.2	4	3.3
Apprenticeship	2	3.9	2	2.8	4	3.3
Traineeship	0	0.0	3	4.2	3	2.4
Full-time employment	6	11.8	3	4.2	9	7.3
Part-time employment	6	11.8	13	18.1	19	15.4
Seeking work	1	2.0	2	2.8	3	2.4
NILFET	1	2.0	2	2.8	3	2.4
<i>Total</i>	<i>51</i>	<i>100.0</i>	<i>72</i>	<i>100.0</i>	<i>123</i>	<i>100.0</i>



## Main Destinations over time

Main Destination	2014		2015		2016		2017		2018	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	72	56.7	80	58.4	76	66.1	81	59.1	68	55.3
VET Certificate IV+	19	15.0	19	13.9	6	5.2	10	7.3	8	6.5
VET Certificate III	1	0.8	1	0.7	0	0.0	1	0.7	2	1.6
VET Certificate I–II/other	0	0.0	5	3.6	5	4.3	0	0.0	4	3.3
Apprenticeship	6	4.7	4	2.9	6	5.2	15	10.9	4	3.3
Traineeship	4	3.1	1	0.7	1	0.9	3	2.2	3	2.4
Full-time employment	4	3.1	5	3.6	4	3.5	11	8.0	9	7.3
Part-time employment	14	11.0	18	13.1	10	8.7	9	6.6	19	15.4
Seeking work	5	3.9	3	2.2	6	5.2	5	3.6	3	2.4
NILFET	2	1.6	1	0.7	1	0.9	2	1.5	3	2.4
	127	100.0	137	100.0	115	100.0	137	100.0	123	100.0



## Main Destinations of subgroups

### Main Destination for students who completed a VET qualification in school (VETiS)

Main Destination	VET	
	number	%
Bachelor Degree	8	21.1
VET Certificate IV+	5	13.2
VET Certificate III	2	5.3
VET Certificate I–II/other	2	5.3
Apprenticeship	4	10.5
Traineeship	1	2.6
Full-time employment	5	13.2
Part-time employment	7	18.4
Seeking work	2	5.3
NILFET	2	5.3
<i>Total</i>	<i>38</i>	<i>100.0</i>

### Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

Main Destination	SAT
	number
Bachelor Degree	0
VET Certificate IV+	2
VET Certificate III	1
VET Certificate I–II/other	1
Apprenticeship	3
Traineeship	1
Full-time employment	3
Part-time employment	3
Seeking work	1
NILFET	0
<i>Total</i>	<i>15</i>

**Main Destination for students who received an OP or IBD**

Main Destination	OP or IBD	
	number	%
Bachelor Degree	68	70.1
VET Certificate IV+	4	4.1
VET Certificate III	0	0.0
VET Certificate I–II/other	2	2.1
Apprenticeship	0	0.0
Traineeship	2	2.1
Full-time employment	5	5.2
Part-time employment	13	13.4
Seeking work	2	2.1
NILFET	1	1.0
<i>Total</i>	<i>97</i>	<i>100.0</i>

**Main Destination for students who identified as Aboriginal and/or Torres Strait Islander**

There were an insufficient number of students to report data for this subgroup.

## Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



# 72.4%

**89** out of **123** Year 12 completers from Redlands College continued in education or training in 2018.

## What are they studying?

### Study field (broad) by sex

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Health	3	8.1	20	38.5	23	25.8
Multiple Fields of Study	12	32.4	8	15.4	20	22.5
Society and Culture	5	13.5	6	11.5	11	12.4
Creative Arts	3	8.1	4	7.7	7	7.9
Natural and Physical Sciences	4	10.8	2	3.8	6	6.7
Engineering and Related Technologies	4	10.8	0	0.0	4	4.5
Management and Commerce	1	2.7	3	5.8	4	4.5
Information Technology	2	5.4	1	1.9	3	3.4
Education	1	2.7	2	3.8	3	3.4
Agriculture, Environmental and Related Studies	1	2.7	1	1.9	2	2.2
Food, Hospitality and Personal Services	0	0.0	2	3.8	2	2.2
Mixed Field Programs	0	0.0	1	1.9	1	1.1
Other	1	2.7	2	3.8	3	3.4
<i>Total</i>	<i>37</i>	<i>100.0</i>	<i>52</i>	<i>100.0</i>	<i>89</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.



**Study field (broad) by level of study**

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	21	30.9	2	9.5	23	25.8
Multiple Fields of Study	18	26.5	2	9.5	20	22.5
Society and Culture	10	14.7	1	4.8	11	12.4
Creative Arts	5	7.4	2	9.5	7	7.9
Natural and Physical Sciences	5	7.4	1	4.8	6	6.7
Engineering and Related Technologies	2	2.9	2	9.5	4	4.5
Management and Commerce	0	0.0	4	19.0	4	4.5
Information Technology	3	4.4	0	0.0	3	3.4
Education	2	2.9	1	4.8	3	3.4
Agriculture, Environmental and Related Studies	2	2.9	0	0.0	2	2.2
Food, Hospitality and Personal Services	0	0.0	2	9.5	2	2.2
Mixed Field Programs	0	0.0	1	4.8	1	1.1
Other	0	0.0	3	14.3	3	3.4
<i>Total</i>	<i>68</i>	<i>100.0</i>	<i>21</i>	<i>100.0</i>	<i>89</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

**Study field (narrow) by sex**

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Multiple Fields of Study	12	32.4	8	15.4	20	22.5
Nursing	0	0.0	11	21.2	11	12.4
Other Health	2	5.4	3	5.8	5	5.6
Rehabilitation Therapies	1	2.7	4	7.7	5	5.6
Other Natural and Physical Sciences	3	8.1	1	1.9	4	4.5
Performing Arts	2	5.4	2	3.8	4	4.5
Business and Management	1	2.7	3	5.8	4	4.5
Sport and Recreation	3	8.1	0	0.0	3	3.4
Other Society and Culture	1	2.7	2	3.8	3	3.4
Teacher Education	1	2.7	2	3.8	3	3.4
Electrical and Electronic Engineering and Technology	2	5.4	0	0.0	2	2.2
Other Engineering and Related Technologies	2	5.4	0	0.0	2	2.2
Biological Sciences	1	2.7	1	1.9	2	2.2
Communication and Media Studies	1	2.7	1	1.9	2	2.2
Environmental Studies	1	2.7	1	1.9	2	2.2
Other Information Technology	1	2.7	1	1.9	2	2.2
Behavioural Science	0	0.0	2	3.8	2	2.2
Computer Science	1	2.7	0	0.0	1	1.1
Political Science and Policy Studies	1	2.7	0	0.0	1	1.1
Food and Hospitality	0	0.0	1	1.9	1	1.1
General Education Programmes	0	0.0	1	1.9	1	1.1
Graphic and Design Studies	0	0.0	1	1.9	1	1.1
Human Welfare Studies and Services	0	0.0	1	1.9	1	1.1
Law	0	0.0	1	1.9	1	1.1
Optical Science	0	0.0	1	1.9	1	1.1
Personal Services	0	0.0	1	1.9	1	1.1
Veterinary Studies	0	0.0	1	1.9	1	1.1
Other	1	2.7	2	3.8	3	3.4
<i>Total</i>	<i>37</i>	<i>100.0</i>	<i>52</i>	<i>100.0</i>	<i>89</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

**Study field (narrow) by level of study**

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Multiple Fields of Study	18	26.5	2	9.5	20	22.5
Nursing	9	13.2	2	9.5	11	12.4
Other Health	5	7.4	0	0.0	5	5.6
Rehabilitation Therapies	5	7.4	0	0.0	5	5.6
Other Natural and Physical Sciences	4	5.9	0	0.0	4	4.5
Performing Arts	4	5.9	0	0.0	4	4.5
Business and Management	0	0.0	4	19.0	4	4.5
Other Society and Culture	3	4.4	0	0.0	3	3.4
Sport and Recreation	3	4.4	0	0.0	3	3.4
Teacher Education	2	2.9	1	4.8	3	3.4
Environmental Studies	2	2.9	0	0.0	2	2.2
Other Engineering and Related Technologies	2	2.9	0	0.0	2	2.2
Other Information Technology	2	2.9	0	0.0	2	2.2
Behavioural Science	1	1.5	1	4.8	2	2.2
Biological Sciences	1	1.5	1	4.8	2	2.2
Communication and Media Studies	1	1.5	1	4.8	2	2.2
Electrical and Electronic Engineering and Technology	0	0.0	2	9.5	2	2.2
Computer Science	1	1.5	0	0.0	1	1.1
Human Welfare Studies and Services	1	1.5	0	0.0	1	1.1
Law	1	1.5	0	0.0	1	1.1
Optical Science	1	1.5	0	0.0	1	1.1
Political Science and Policy Studies	1	1.5	0	0.0	1	1.1
Veterinary Studies	1	1.5	0	0.0	1	1.1
Food and Hospitality	0	0.0	1	4.8	1	1.1
General Education Programmes	0	0.0	1	4.8	1	1.1
Graphic and Design Studies	0	0.0	1	4.8	1	1.1
Personal Services	0	0.0	1	4.8	1	1.1
Other	0	0.0	3	14.3	3	3.4
<i>Total</i>	<i>68</i>	<i>100.0</i>	<i>21</i>	<i>100.0</i>	<i>89</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

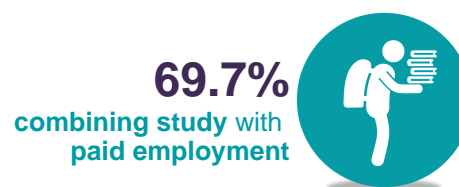
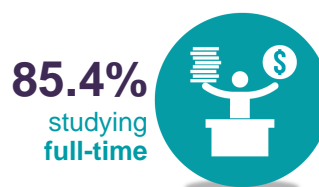
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

## Where are they studying?

### Study institution by sex

Institution Name	Male		Female		Total	
	number	%	number	%	number	%
Queensland University of Technology	14	37.8	8	15.4	22	24.7
The University of Queensland	5	13.5	13	25.0	18	20.2
Griffith University	6	16.2	8	15.4	14	15.7
Australian Catholic University	4	10.8	8	15.4	12	13.5
TAFE Queensland Brisbane	3	8.1	7	13.5	10	11.2
Dance/performing arts	1	2.7	1	1.9	2	2.2
Interstate university	1	2.7	1	1.9	2	2.2
Other institution	0	0.0	2	3.8	2	2.2
MEGT	1	2.7	0	0.0	1	1.1
TAFE Queensland SkillsTech	1	2.7	0	0.0	1	1.1
University of the Sunshine Coast	1	2.7	0	0.0	1	1.1
Central Queensland University	0	0.0	1	1.9	1	1.1
Fast food restaurant	0	0.0	1	1.9	1	1.1
Hair and makeup training	0	0.0	1	1.9	1	1.1
TAFE Queensland East Coast	0	0.0	1	1.9	1	1.1
<i>Total</i>	<i>37</i>	<i>100.0</i>	<i>52</i>	<i>100.0</i>	<i>89</i>	<i>100.0</i>

## How are they studying?



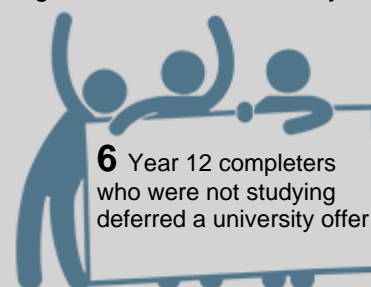
## Not in Education or Training

There were **34** respondents who were not participating in further education or training at the time of the survey.



### Main reason for not studying:

- 10** Undecided and considering options
- 5** Waiting for course/training to begin
- 5** Not interested in further study/already finished studying
- 3** Looking for work/apprenticeship/traineeship
- 2** Wanted a break from study
- 9** Other



**6** Year 12 completers  
who were not studying  
deferred a university offer

## Employment

This section examines the labour market outcomes for Year 12 completers from Redlands College.



# 73.2%

**90** out of **123** Year 12 completers were in paid employment in 2018. This figure includes **28** who were only working and **62** who were both working and studying.

### What jobs are they doing?

#### Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Checkout Operators and Office Cashiers	6	16.2	11	20.8	17	18.9
Waiters	3	8.1	10	18.9	13	14.4
Sales Assistants (General)	2	5.4	7	13.2	9	10.0
Storepersons	4	10.8	1	1.9	5	5.6
Sports Coaches, Instructors and Officials	1	2.7	4	7.5	5	5.6
Bar Attendants and Baristas	2	5.4	2	3.8	4	4.4
Cooks	0	0.0	3	5.7	3	3.3
Building and Plumbing Labourers	2	5.4	0	0.0	2	2.2
Delivery Drivers	2	5.4	0	0.0	2	2.2
Electricians	2	5.4	0	0.0	2	2.2
Cafe Workers	1	2.7	1	1.9	2	2.2
Caretakers	1	2.7	1	1.9	2	2.2
General Clerks	1	2.7	1	1.9	2	2.2
Other Clerical and Office Support Workers	1	2.7	1	1.9	2	2.2
Bakers and Pastrycooks	0	0.0	2	3.8	2	2.2
Child Carers	0	0.0	2	3.8	2	2.2
Authors, and Book and Script Editors	1	2.7	0	0.0	1	1.1
Fast Food Cooks	1	2.7	0	0.0	1	1.1
Food Trades Assistants	1	2.7	0	0.0	1	1.1
Garden and Nursery Labourers	1	2.7	0	0.0	1	1.1
Gardeners	1	2.7	0	0.0	1	1.1
Insurance Agents	1	2.7	0	0.0	1	1.1
Motor Vehicle Parts and Accessories Fitters	1	2.7	0	0.0	1	1.1
Other Factory Process Workers	1	2.7	0	0.0	1	1.1
Shelf Fillers	1	2.7	0	0.0	1	1.1
Animal Attendants and Trainers	0	0.0	1	1.9	1	1.1
Dental Assistants	0	0.0	1	1.9	1	1.1
Hairdressers	0	0.0	1	1.9	1	1.1
Other	0	0.0	4	7.5	4	4.4
<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>53</b>	<b>100.0</b>	<b>90</b>	<b>100.0</b>

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

## What industry are they working in?

### Industry by sex

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	13	35.1	19	35.8	32	35.6
Retail Trade	9	24.3	15	28.3	24	26.7
Construction	7	18.9	0	0.0	7	7.8
Health & Community Services	1	2.7	6	11.3	7	7.8
Arts & Recreation Services	1	2.7	4	7.5	5	5.6
Professional, Scientific & Technical Services	2	5.4	1	1.9	3	3.3
Manufacturing	0	0.0	3	5.7	3	3.3
Transport, Postal & Warehousing	2	5.4	0	0.0	2	2.2
Other Services	1	2.7	1	1.9	2	2.2
Education & Training	0	0.0	2	3.8	2	2.2
Financial & Insurance Services	1	2.7	0	0.0	1	1.1
Electricity, Gas, Water and Waste Services	0	0.0	1	1.9	1	1.1
Public Administration & Safety	0	0.0	1	1.9	1	1.1
<i>Total</i>	<i>37</i>	<i>100.0</i>	<i>53</i>	<i>100.0</i>	<i>90</i>	<i>100.0</i>

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

## How are they working?

**68.9%**  
combining **work**  
with **further study**



**16.7%**  
working  
**full-time**



**77.8%**  
employed on a  
**casual basis**

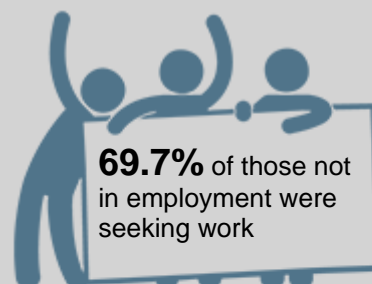


## Not in Employment

There were **33** respondents who were not in paid employment at the time of the survey. This includes **23** who were actively seeking work and **10** who were not seeking work.

### Main reason not seeking work:

- 6** Current study commitments
- 1** Health reasons
- 1** Transport difficulties
- 1** Travel
- 1** Accepted a job that will start at a later date



# Appendix

## Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

## Explanatory Notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

#### Education and Training – Higher Education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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#### Education and Training – VET categories

VET Cert IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Cert III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Cert I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

#### Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

#### Not in the Labour Force, Education or Training

NILFET	Not in education or training, not working and not seeking work.
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\*Some respondents may also be in the labour force.



### More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)