



## ***Next Step***

### **2023 Year 12 completers survey**

Post-school destinations of Year 12 completers from 2022

## **Redlands College (Wellington Point)**



**Queensland  
Government**

# Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



## Find out more

Visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep) for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2023.

## Survey response rate



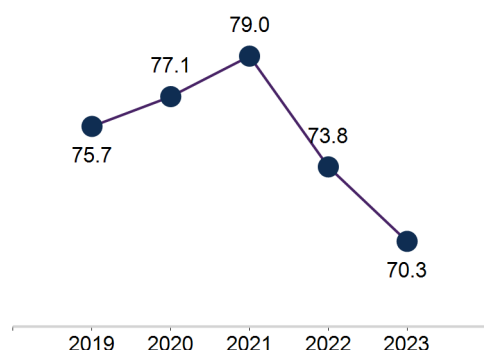
**70.3%** (90 out of 128 Year 12 completers)



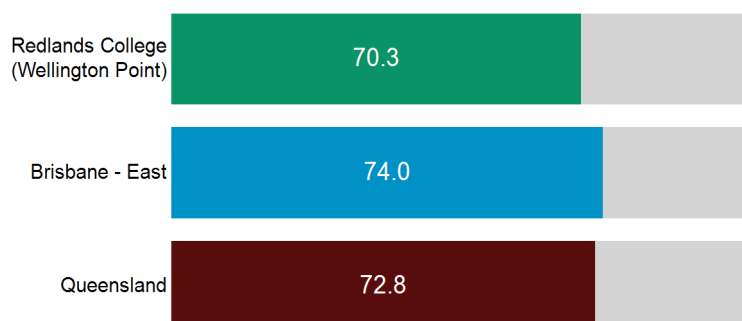
Decreased by 5.4 percentage points since 2019.

*Results may not be representative of all Year 12 completers from this school.*

### Response rate over time



### School's response rate compared with SA4 region and state

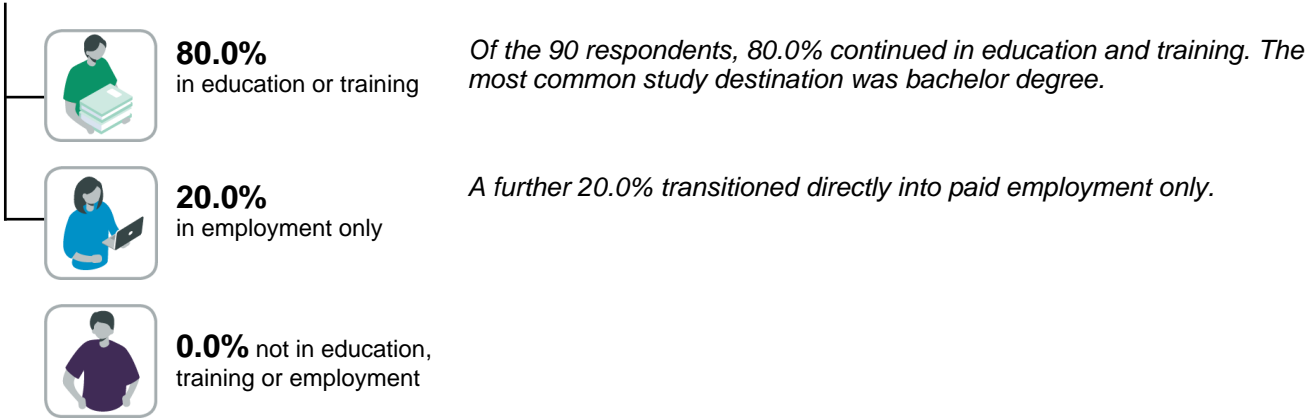


# Post-school engagement

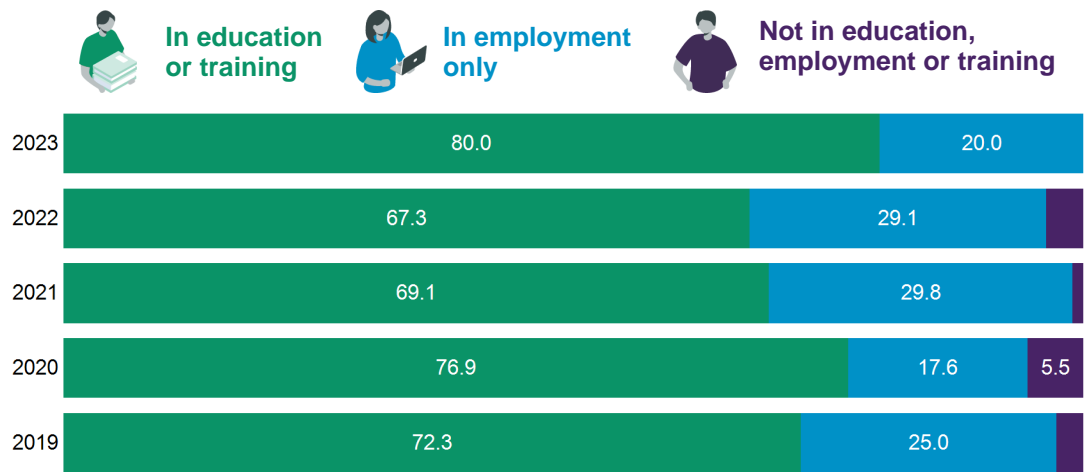
Year 12 completers from Redlands College (Wellington Point) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

## Engagement in education, training or employment

100.0% engaged in education, training or employment



## Engagement over time



## How does your school compare?



# Main destination

This section examines the post-school destinations of survey respondents from Redlands College (Wellington Point) in 2023.

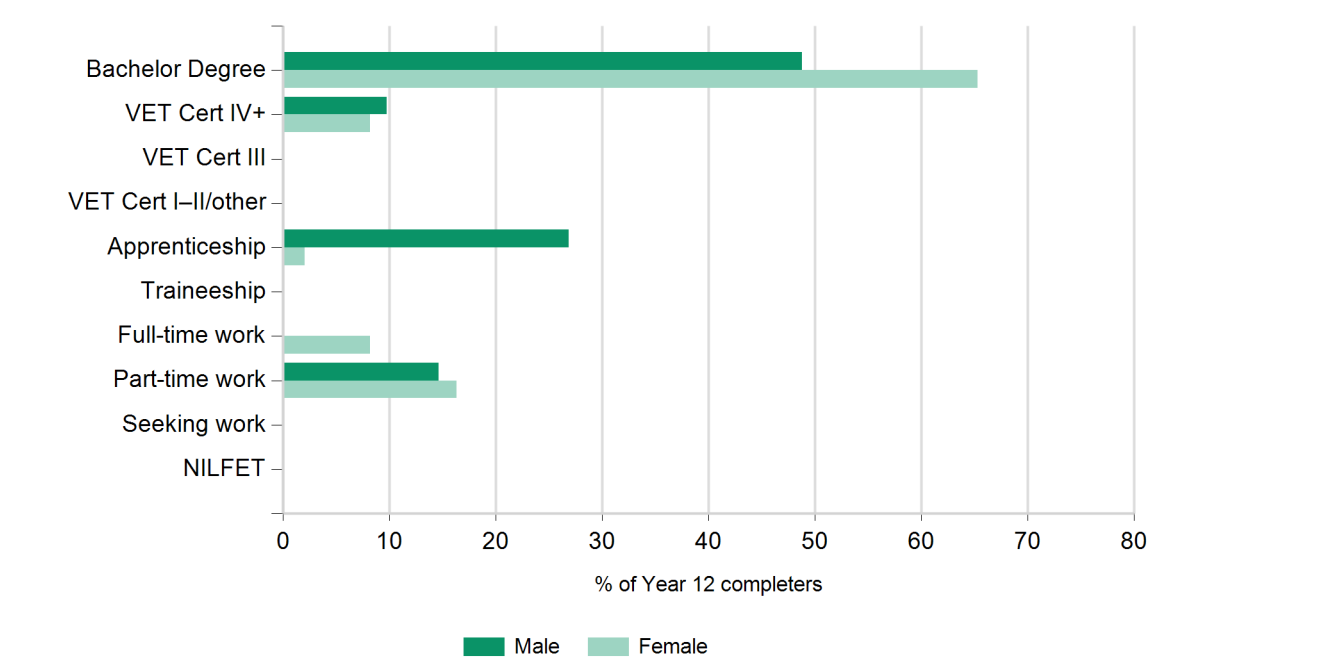
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

11.1% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

## Main destination by gender

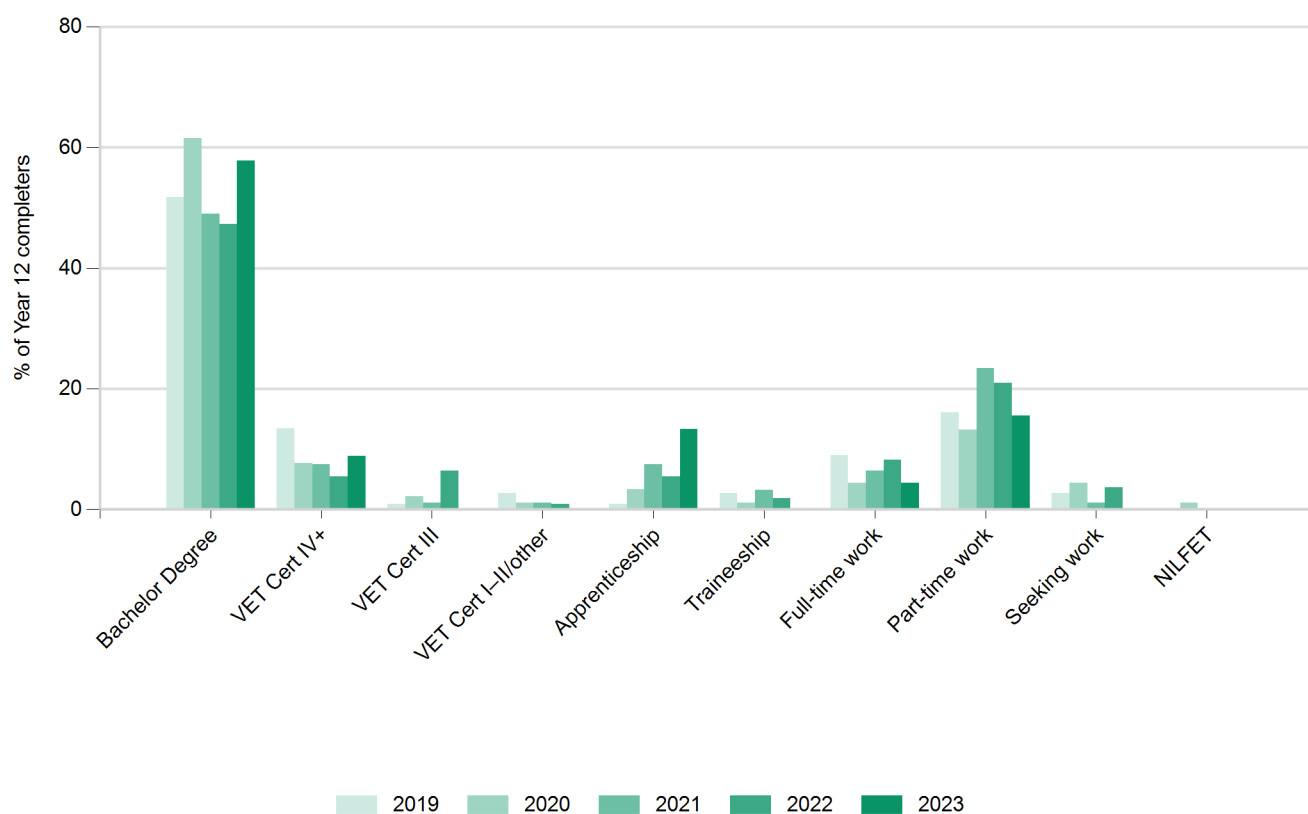
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	20	48.8	32	65.3	52	57.8
VET Certificate IV+	4	9.8	4	8.2	8	8.9
VET Certificate III	0	0.0	0	0.0	0	0.0
VET Certificate I–II/other	0	0.0	0	0.0	0	0.0
Apprenticeship	11	26.8	1	2.0	12	13.3
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	0	0.0	4	8.2	4	4.4
Part-time employment	6	14.6	8	16.3	14	15.6
Seeking work	0	0.0	0	0.0	0	0.0
NILFET*	0	0.0	0	0.0	0	0.0
Total	41	100.0	49	100.0	90	100.0

\*NILFET: Not in the labour force, education or training.



## Main destinations over time

Main destination	2019		2020		2021		2022		2023	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	58	51.8	56	61.5	46	48.9	52	47.3	52	57.8
VET Certificate IV+	15	13.4	7	7.7	7	7.4	6	5.5	8	8.9
VET Certificate III	1	0.9	2	2.2	1	1.1	7	6.4	0	0.0
VET Certificate I-II/other	3	2.7	1	1.1	1	1.1	1	0.9	0	0.0
Apprenticeship	1	0.9	3	3.3	7	7.4	6	5.5	12	13.3
Traineeship	3	2.7	1	1.1	3	3.2	2	1.8	0	0.0
Full-time employment	10	8.9	4	4.4	6	6.4	9	8.2	4	4.4
Part-time employment	18	16.1	12	13.2	22	23.4	23	20.9	14	15.6
Seeking work	3	2.7	4	4.4	1	1.1	4	3.6	0	0.0
NILFET	0	0.0	1	1.1	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>112</b>	<b>100.0</b>	<b>91</b>	<b>100.0</b>	<b>94</b>	<b>100.0</b>	<b>110</b>	<b>100.0</b>	<b>90</b>	<b>100.0</b>



## Main destinations of subgroups

### Main destination for students who completed a VET qualification in school (VETiS)

There were 63 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	33	52.4	19	70.4	52	57.8
VET Certificate IV+	6	9.5	2	7.4	8	8.9
VET Certificate III	0	0.0	0	0.0	0	0.0
VET Certificate I-II/other	0	0.0	0	0.0	0	0.0
Apprenticeship	11	17.5	1	3.7	12	13.3
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	3	4.8	1	3.7	4	4.4
Part-time employment	10	15.9	4	14.8	14	15.6
Seeking work	0	0.0	0	0.0	0	0.0
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>63</i>	<i>100.0</i>	<i>27</i>	<i>100.0</i>	<i>90</i>	<i>100.0</i>

### Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 18 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	3	49	52	57.8
VET Certificate IV+	1	7	8	8.9
VET Certificate III	0	0	0	0.0
VET Certificate I-II/other	0	0	0	0.0
Apprenticeship	8	4	12	13.3
Traineeship	0	0	0	0.0
Full-time employment	2	2	4	4.4
Part-time employment	4	10	14	15.6
Seeking work	0	0	0	0.0
NILFET	0	0	0	0.0
<i>Total</i>	<i>18</i>	<i>72</i>	<i>90</i>	<i>100.0</i>

### Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 67 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	49	73.1	3	13.0	52	57.8
VET Certificate IV+	5	7.5	3	13.0	8	8.9
VET Certificate III	0	0.0	0	0.0	0	0.0
VET Certificate I–II/other	0	0.0	0	0.0	0	0.0
Apprenticeship	3	4.5	9	39.1	12	13.3
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	1	1.5	3	13.0	4	4.4
Part-time employment	9	13.4	5	21.7	14	15.6
Seeking work	0	0.0	0	0.0	0	0.0
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>67</i>	<i>100.0</i>	<i>23</i>	<i>100.0</i>	<i>90</i>	<i>100.0</i>

### Main destination for Aboriginal and Torres Strait Islander students

There were no respondents who identified as an Aboriginal and Torres Strait Islander person.

## Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



**80.0%**

**72** out of **90** Year 12 completers from Redlands College (Wellington Point) continued in education or training in 2023.



**12.2%**

**11** Year 12 completers from Redlands College (Wellington Point) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

### What are they studying?

#### Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Health	3	8.6	12	32.4	15	20.8
Engineering And Related Technologies	12	34.3	0	0.0	12	16.7
Society And Culture	4	11.4	7	18.9	11	15.3
Creative Arts	3	8.6	6	16.2	9	12.5
Architecture And Building	6	17.1	1	2.7	7	9.7
Management And Commerce	4	11.4	2	5.4	6	8.3
Information Technology	3	8.6	2	5.4	5	6.9
Education	0	0.0	5	13.5	5	6.9
Agriculture, Environmental And Related Studies	2	5.7	2	5.4	4	5.6
Natural And Physical Sciences	1	2.9	1	2.7	2	2.8
Food, Hospitality And Personal Services	0	0.0	1	2.7	1	1.4
<i>Total (students)</i>	<b>** 35</b>	—	<b>** 37</b>	—	<b>** 72</b>	—

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 5 students enrolled in a double degree in more than one broad field.

\*\*Total number of students is less than combined total of all study fields.



### Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	13	25.0	2	10.0	15	20.8
Engineering And Related Technologies	5	9.6	7	35.0	12	16.7
Society And Culture	11	21.2	0	0.0	11	15.3
Creative Arts	7	13.5	2	10.0	9	12.5
Architecture And Building	1	1.9	6	30.0	7	9.7
Management And Commerce	6	11.5	0	0.0	6	8.3
Information Technology	5	9.6	0	0.0	5	6.9
Education	4	7.7	1	5.0	5	6.9
Agriculture, Environmental And Related Studies	3	5.8	1	5.0	4	5.6
Natural And Physical Sciences	2	3.8	0	0.0	2	2.8
Food, Hospitality And Personal Services	0	0.0	1	5.0	1	1.4
<b>Total (students)</b>	<b>** 52</b>	<b>—</b>	<b>20</b>	<b>100.0</b>	<b>** 72</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both Fields of study have been included for 5 students enrolled in a double degree in more than one broad field.

\*\*Total number of students is less than combined total of all study fields.

### Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Other Engineering and Related Technologies	8	22.9	0	0.0	8	11.1
Other Health	3	8.6	4	10.8	7	9.7
Nursing	0	0.0	7	18.9	7	9.7
Behavioural Science	1	2.9	5	13.5	6	8.3
Building	5	14.3	0	0.0	5	6.9
Performing Arts	2	5.7	3	8.1	5	6.9
Teacher Education	0	0.0	5	13.5	5	6.9
Law	3	8.6	1	2.7	4	5.6
Business and Management	2	5.7	2	5.4	4	5.6
Environmental Studies	2	5.7	1	2.7	3	4.2
Computer Science	1	2.9	2	5.4	3	4.2
Other Society and Culture	0	0.0	3	8.1	3	4.2
Automotive Engineering and Technology	2	5.7	0	0.0	2	2.8
Electrical and Electronic Engineering and Technology	2	5.7	0	0.0	2	2.8
Other Information Technology	2	5.7	0	0.0	2	2.8
Architecture and Urban Environment	1	2.9	1	2.7	2	2.8
Communication and Media Studies	1	2.9	1	2.7	2	2.8
Mathematical Sciences	1	2.9	1	2.7	2	2.8
Sales and Marketing	1	2.9	1	2.7	2	2.8
Rehabilitation Therapies	0	0.0	2	5.4	2	2.8
Visual Arts and Crafts	0	0.0	2	5.4	2	2.8
Banking, Finance and Related Fields	1	2.9	0	0.0	1	1.4
Agriculture	0	0.0	1	2.7	1	1.4
Personal Services	0	0.0	1	2.7	1	1.4
Sport and Recreation	0	0.0	1	2.7	1	1.4
<b>Total (students)</b>	<b>** 35</b>	<b>—</b>	<b>** 37</b>	<b>—</b>	<b>** 72</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 10 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.

### Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Other Engineering and Related Technologies	5	9.6	3	15.0	8	11.1
Other Health	6	11.5	1	5.0	7	9.7
Nursing	6	11.5	1	5.0	7	9.7
Behavioural Science	6	11.5	0	0.0	6	8.3
Building	0	0.0	5	25.0	5	6.9
Performing Arts	3	5.8	2	10.0	5	6.9
Teacher Education	4	7.7	1	5.0	5	6.9
Law	4	7.7	0	0.0	4	5.6
Business and Management	4	7.7	0	0.0	4	5.6
Environmental Studies	3	5.8	0	0.0	3	4.2
Computer Science	3	5.8	0	0.0	3	4.2
Other Society and Culture	3	5.8	0	0.0	3	4.2
Automotive Engineering and Technology	0	0.0	2	10.0	2	2.8
Electrical and Electronic Engineering and Technology	0	0.0	2	10.0	2	2.8
Other Information Technology	2	3.8	0	0.0	2	2.8
Architecture and Urban Environment	1	1.9	1	5.0	2	2.8
Communication and Media Studies	2	3.8	0	0.0	2	2.8
Mathematical Sciences	2	3.8	0	0.0	2	2.8
Sales and Marketing	2	3.8	0	0.0	2	2.8
Rehabilitation Therapies	2	3.8	0	0.0	2	2.8
Visual Arts and Crafts	2	3.8	0	0.0	2	2.8
Banking, Finance and Related Fields	1	1.9	0	0.0	1	1.4
Agriculture	0	0.0	1	5.0	1	1.4
Personal Services	0	0.0	1	5.0	1	1.4
Sport and Recreation	1	1.9	0	0.0	1	1.4
<b>Total (students)</b>	<b>** 52</b>	<b>—</b>	<b>20</b>	<b>100.0</b>	<b>** 72</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both fields of study have been included for 10 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.


## Where are they studying?

### Study institution by gender

Institution name	Male		Female		Total	
	number	%	number	%	number	%
Queensland University of Technology	7	20.0	6	16.2	13	18.1
Griffith University	4	11.4	8	21.6	12	16.7
Australian Catholic University	1	2.9	10	27.0	11	15.3
The University of Queensland	5	14.3	4	10.8	9	12.5
TAFE Queensland Greater Brisbane	6	17.1	2	5.4	8	11.1
Other private training college	2	5.7	3	8.1	5	6.9
Bond University	2	5.7	0	0.0	2	2.8
TAFE Queensland SkillsTech	2	5.7	0	0.0	2	2.8
Interstate university	1	2.9	1	2.7	2	2.8
University of Southern Queensland	1	2.9	1	2.7	2	2.8
Armed Forces	1	2.9	0	0.0	1	1.4
Blue Dog Training	1	2.9	0	0.0	1	1.4
Dance/performing arts	1	2.9	0	0.0	1	1.4
TAFE Queensland Gold Coast	1	2.9	0	0.0	1	1.4
Southern Cross University	0	0.0	1	2.7	1	1.4
University of the Sunshine Coast	0	0.0	1	2.7	1	1.4
<i>Total</i>	<i>35</i>	<i>100.0</i>	<i>37</i>	<i>100.0</i>	<i>72</i>	<i>100.0</i>

## How are they studying?

**73.6%**  
studying at university



**77.8%**  
studying full-time



**93.1%**  
combining study with paid employment



## Employment (total)

This section examines the labour market outcomes for Year 12 completers from Redlands College (Wellington Point).



# 94.4%

**85** out of **90** Year 12 completers were in paid employment in 2023. This figure includes **18** who were only working and **67** who were both working and studying.

## What jobs are they doing?

### Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	9	23.7	6	12.8	15	17.6
Child Carers	0	0.0	8	17.0	8	9.4
Waiters	0	0.0	7	14.9	7	8.2
Bar Attendants and Baristas	2	5.3	4	8.5	6	7.1
Other Clerical and Office Support Workers	2	5.3	3	6.4	5	5.9
Checkout Operators and Office Cashiers	1	2.6	4	8.5	5	5.9
Carpenters and Joiners	4	10.5	0	0.0	4	4.7
Kitchenhands	2	5.3	2	4.3	4	4.7
Nursing Support and Personal Care Workers	1	2.6	2	4.3	3	3.5
Delivery Drivers	2	5.3	0	0.0	2	2.4
Electricians	2	5.3	0	0.0	2	2.4
Private Tutors and Teachers	1	2.6	1	2.1	2	2.4
Sports Coaches, Instructors and Officials	1	2.6	1	2.1	2	2.4
Cafe Workers	0	0.0	2	4.3	2	2.4
Boat Builders and Shipwrights	1	2.6	0	0.0	1	1.2
Building and Plumbing Labourers	1	2.6	0	0.0	1	1.2
Cooks	1	2.6	0	0.0	1	1.2
Defence Force Members - Other Ranks	1	2.6	0	0.0	1	1.2
Fast Food Cooks	1	2.6	0	0.0	1	1.2
ICT Support Technicians	1	2.6	0	0.0	1	1.2
Metal Fitters and Machinists	1	2.6	0	0.0	1	1.2
Motor Mechanics	1	2.6	0	0.0	1	1.2
Packers	1	2.6	0	0.0	1	1.2
Sheetmetal Workers	1	2.6	0	0.0	1	1.2
Shelf Fillers	1	2.6	0	0.0	1	1.2
Hairdressers	0	0.0	1	2.1	1	1.2
Other Hospitality Workers	0	0.0	1	2.1	1	1.2
Other	0	0.0	5	10.6	5	5.9
<b>Total</b>	<b>38</b>	<b>100.0</b>	<b>47</b>	<b>100.0</b>	<b>85</b>	<b>100.0</b>

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

## What industry are they working in?

### Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	12	31.6	16	34.0	28	32.9
Retail Trade	8	21.1	12	25.5	20	23.5
Health Care & Social Assistance	1	2.6	9	19.1	10	11.8
Construction	7	18.4	2	4.3	9	10.6
Education & Training	1	2.6	3	6.4	4	4.7
Other Services	2	5.3	1	2.1	3	3.5
Manufacturing	2	5.3	0	0.0	2	2.4
Arts & Recreation Services	1	2.6	1	2.1	2	2.4
Financial & Insurance Services	1	2.6	1	2.1	2	2.4
Transport, Postal & Warehousing	0	0.0	2	4.3	2	2.4
Information Media & Telecommunications	1	2.6	0	0.0	1	1.2
Professional, Scientific & Technical Services	1	2.6	0	0.0	1	1.2
Public Administration & Safety	1	2.6	0	0.0	1	1.2
<i>Total</i>	<i>38</i>	<i>100.0</i>	<i>47</i>	<i>100.0</i>	<i>85</i>	<i>100.0</i>

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

## How are they working?

**20.0%**  
working  
full-time



**78.8%**  
combining work  
with further study



**72.9%**  
employed on a  
casual basis



# Appendices

## Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

## Appendix 2 – Explanatory notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

#### Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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#### Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

#### Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

#### Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

\*Some respondents may also be in employment or seeking work.



### More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)