

ANNUAL REPORT 2020

Redlands College is a Christ-centred learning community committed to academic excellence and the flourishing of all students. Each student is encouraged to participate in a learning journey that inspires curious minds, loving hearts, serving hands and purposeful lives.

The Prep-Year 12, coeducational community of 1350 students, embraces an intentional focus on quality teaching and learning to ensure students are challenged and equipped to live a life of significance and make a positive influence on humanity.

The College's learning model is centred upon a Christian worldview, which is global in its perspective, intentional in its pursuit and relational in its approach. The curriculum incorporates academics, vocational education, creative arts, performance music, sport, outdoor education, and Christian character development to ensure a broad suite of opportunities for students to engage with learning and experience success.

College Heart, an intentional learning environment designed to inspire students to develop a love and passion for learning, was completed during 2020. This integrating feature for our entire community provides customised learning spaces and facilitates collaboration between staff and students. It features holistic student wellbeing services, library, performance space with tiered seating and creates a hospitality precinct, incorporating cooking kitchens, tuckshop, coffee shop and covered community area.

This annual report presents an overview of the students, staff, culture and curriculum, which articulate the uniqueness of an education at Redlands College. Thank you for being an active participant in this community as we strive together for Christ-centred excellence.



OUR FOUNDATION STONES

We believe a school education should equip students with the skills and aspiration to meaningfully contribute to society. Our learning journey is designed to educate and form students on an individual level, as well as to equip them to influence their community on a social level, to **be the difference** in their particular sphere of influence.

When we talk about **curious minds** and **loving hearts** we are talking about the embodiment of education and formation. We are talking about equipping students with the knowledge, skills and competency to fully utilise their ability, as well as the character, love and compassion to utilise that ability with a deep sense of purpose.

When we talk about **serving hands** we are expressing the significance of acting for the greater common good of society, supporting those in need and actively participating in **purposeful lives**.

OUR MOTTO

Christ-Centred Excellence

OUR PURPOSE

Redlands College exists to provide a Christ-centred education that will prepare young people to serve God and influence the world.

OUR MISSION

Our mission is to foster a Christ-centred school community which, through the co-operation of staff, students and their families, provides for students from across the community spectrum, a quality education which values respect for the individual, a commitment to excellence in all endeavours and the desire to develop one's God-given abilities.

OUR VALUES

- Dynamic and transparent Christian faith
- Formation of character
- A holistic approach to education
- Commitment to life-long learning
- Pursuit of creativity, passion and innovation
- Desire to serve others
- Respect for all members of the community

OUR STAFF CREDO

Psalm 78:4 "We will not hide these truths from our children, we will tell the next generation about the glorious deeds of the Lord, about His power and His mighty wonders."

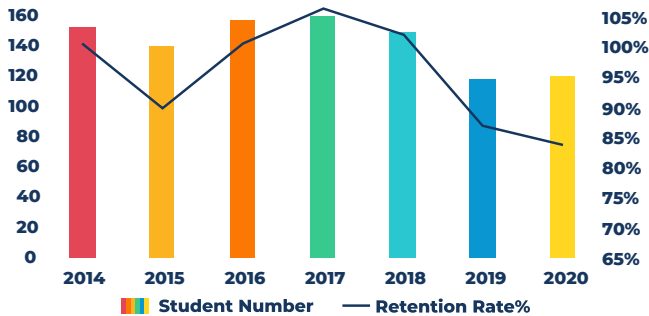


OUR STUDENTS

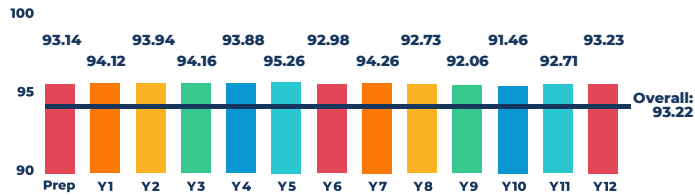
ENROLMENTS AT THE COLLEGE

	2018	2019	2020
Male	600	601	618
Female	701	706	737
Total	1301	1307	1355
Indigenous	12	19	26

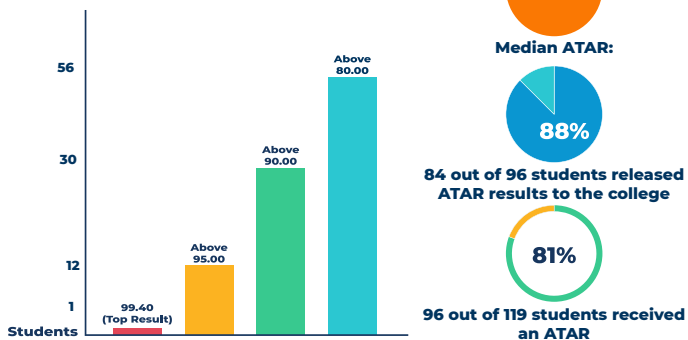
RETENTION RATE YEAR 10 TO YEAR 12



STUDENT ATTENDANCE RATE %

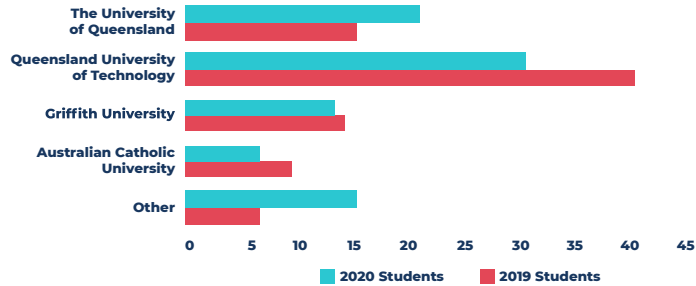


YEAR 12 OUTCOMES

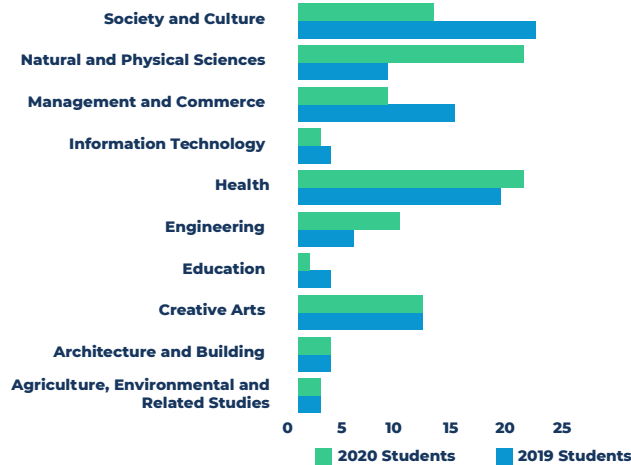


OUR STUDENT'S QTAC OFFERS

BY UNIVERSITY



BY OFFERED STUDY AREAS



NEXT STEPS

Redlands College [Next Steps Report](#).

CURRICULUM

The College is structured in 3 sub-schools with a unique focus for each school.

The College website provides information on the curriculum in each school:

- Junior School (Prep to Year 5): [LINK](#)
- Middle School (Year 6 to Year 9): [LINK](#)
- Senior School (Year 10 to Year 12): [LINK](#), including individualised learning pathways chosen from:



26 QCAA SUBJECTS



SCHOOL BASED APPRENTICESHIPS & TRAINEESHIPS

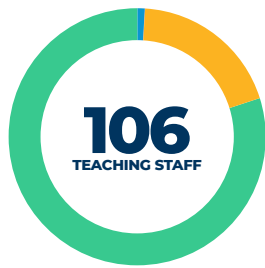


VET REGISTERED COMPONENTS

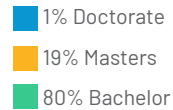


OUR STAFF

STAFF	2020
Teaching Male	33
Teaching Female	73
Non-Teaching Males	19
Non-Teaching Females	64
Total	189
Staff Retention Rate	95%



TEACHER QUALIFICATIONS (HIGHEST ACHIEVED)



TEACHER PROFESSIONAL DEVELOPMENT



\$127,408 INVESTED



\$1,213 / TEACHER

MMG SURVEY - STAFF FEEDBACK 2020



OUR CULTURE

CHRISTIAN FAITH

All aspects of the College community, from the employment of practising Christian staff to the worldview underlying the curriculum, is informed by our Christian faith.

- Daily Devotions: Students in Years P-5 have a daily devotion to develop their understanding of the Christian faith.
- Pastoral Care: Students in Years 6-12 join together in pastoral care classes, to facilitate intentional relationships, engage with the Christian faith and develop support networks during their educational journey.
- House Groups: Students join one of four houses, which provide the framework for sporting, cultural and missional interaction and competition.
- Character Development Framework: Our approach to behaviour management which promotes responsibility for each student's actions, awareness of impact on others and reconciliation.

GOVERNANCE

Redlands College was birthed in the faith tradition of Churches of Christ and continues to be owned and governed from this faith heritage. The College is owned by an Association called Redlands Combined Independent College Inc comprised of current members of autonomous Churches of Christ. The Board of Management are elected from this Association. The College Board provides governance, spiritual oversight and strategic vision for the College and works in close partnership with the College Principal and Executive staff.

COMMUNITY INVOLVEMENT

Parents and community members are actively encouraged to be involved in the life of the College.

- Community@Redlands is a framework designed for parents to engage with each other and their children's education, through volunteer involvement in the College. Parents nominate to organise and operate an event from an annual calendar of events, including Mother's and Father's Day stalls, Junior School Disco, World Teacher's Day, Class Convenors, and Freeze-it-Forward.
- Parent volunteers assist with sporting carnivals, incursions, excursions, library, classroom activities and some year level camps.
- Principal's Forums are held once a term to discuss key aspects of the College community, and parents are invited to participate in focus groups and workshops with College leadership staff to provide feedback and suggestions related to educational and strategic aspects of the College.
- The Pastors' Reference Group is hosted twice a year by the College, and provides a forum for discussion and consultation between College leadership staff and Pastors and Ministers from the 20 key home churches attended by College students and staff.

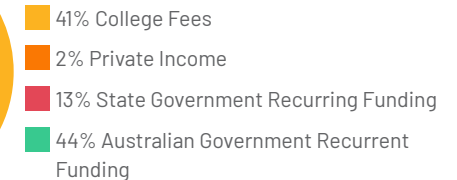


FINANCIAL DATA

Redlands College [Myschool website](#).



COLLEGE INCOME BREAKDOWN



MMG SURVEY - PARENT FEEDBACK 2020



SPORT & ACTIVITIES

CARNIVALS	STUDENTS	TOTAL
Swimming Carnival	1168	
Cross Country	170	
Athletics Carnival*	0	
Total		1338
SPORT	TEAMS	STUDENTS
EXTERNAL SPORT		
Total External Sports	60	449
INTERSCHOOL SPORT		
Total Interschool Sports	6	1828
COMPETITIONS		
District Competitions Winning Teams*	1	
District Trials Swimming, Cross Country & Athletics		177
Regional Trials Swimming, Cross Country & Athletics		12
State Trials Swimming, Cross Country & Athletics		3
National Trials Swimming, Cross Country & Athletics		1
SPORT		
No. of students in representative sport		229

* Events not held due to COVID-19

THIS REPORT HAS BEEN PRODUCED BY REDLANDS COLLEGE TO MEET REPORTING OBLIGATIONS OF THE QUEENSLAND AND AUSTRALIAN GOVERNMENTS.

PRINCIPAL

Dr Andrew Johnson

ajohnson@redlands.qld.edu.au

BOARD CHAIR

Mr Jonathan Leijen

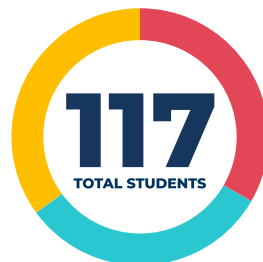
jonathanleijen@redlands.qld.edu.au

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CO-CURRICULAR ACTIVITIES

MUSIC			STUDENTS
No. of students in music/voice lessons music tutoring			214
No. of students in CHOIRS & ENSEMBLES			246
ENSEMBLES AT THE COLLEGE			
Little Voices	Junior Strings	Percussion	Bella Nova
Junior Choir	Wind Ensemble	Con Brio Band	String Ensemble
Beginner Band	Symphonic Band	Animato Singers	Chamber Strings
Beginner Strings	Guitar Ensemble	Chorale	Year 5 Band Program
INSTRUMENT AND VOICE TUITION			
Voice - All Styles	Bassoon	Trumpet	Violin
Voice and Piano	Clarinet	Saxophone	Viola
Piano	Percussion	Flute and Piccolo	Cello
Oboe	Trombone	Classical Guitar	
ARTS			
No. Students in the play, Wendy & Peter			80
OTHER ACTIVITIES			
RIZN	Student Prayer/ Bible Study Groups	Debating	
College Magazine	Musicals and Plays	Chess Club	

DUKE OF EDINBURGH: 117 TOTAL STUDENTS



PARTICIPATION IN EACH AWARD LEVEL

- 35% Gold
- 32% Silver
- 33% Bronze

STUDENT FUNDRAISING

The College raised a total of **\$17,161.40** through various fundraising activities. The pie chart below explains the effort and destination of fundraising activities conducted by the students.



SRC FUNDRAISERS

- \$2450 SRC: SALVO'S FIRE RELIEF
- \$4642.55 CANCER COUNCIL
- \$7690.65 EAGLES WINGS
- \$2378.20 MISSIONS

