



REDLANDS COLLEGE

# ANNUAL REPORT 2019





## Welcome

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Redlands College is a Christ-centred learning community committed to academic excellence and the flourishing of all students. Each student is encouraged to participate in a learning journey which inspires curious minds, loving hearts, serving hands and purposeful lives.

The Prep-Year 12, coeducational community of 1300 students, embraces an intentional focus on quality teaching and learning, to ensure students are challenged and equipped to live a life of significance and make a positive influence on humanity.

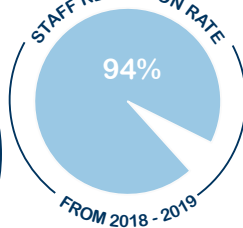
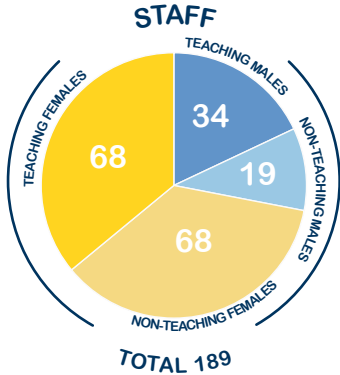
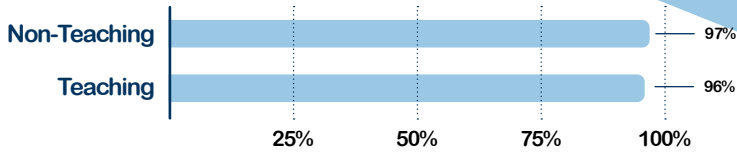
The College's learning model is centred upon a Christian worldview, which is global in its perspective, intentional in its pursuit and relational in its approach. The curriculum incorporates academics, vocational education, creative arts, performance music, sport, outdoor education and Christian character development, to ensure a broad suite of opportunities for students to engage with learning and experience success.

This annual report presents an overview of the students, staff, culture and curriculum which articulate the uniqueness of an education at Redlands College. Thank you for being an active participant in this community as we strive together for Christ-centred excellence.

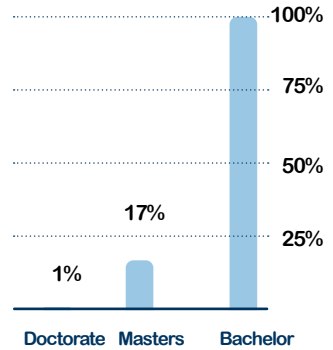
**Dr Andrew Johnson** Principal

# STAFF

## AVERAGE STAFF ATTENDANCE RATE



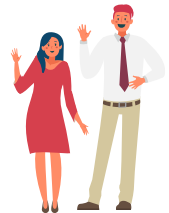
## TEACHER QUALIFICATIONS



## PROFESSIONAL DEVELOPMENT

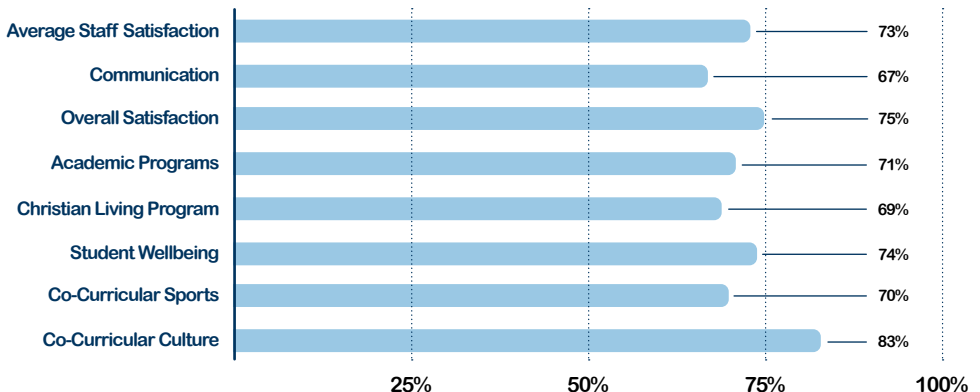


**\$124,300 INVESTED**

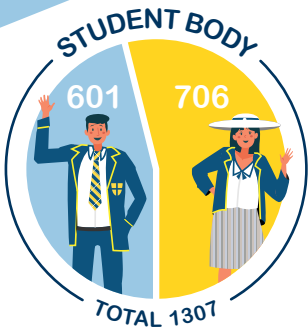


**\$1,218 / STAFF**

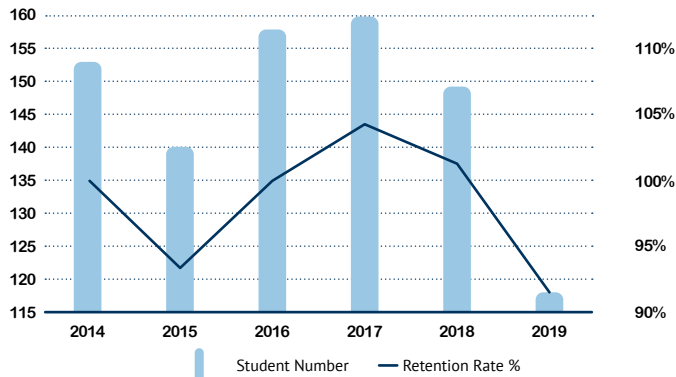
## MMG SURVEY - STAFF FEEDBACK 2019



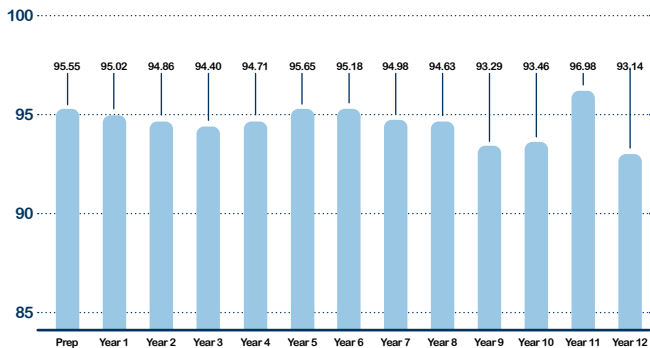
# STUDENTS



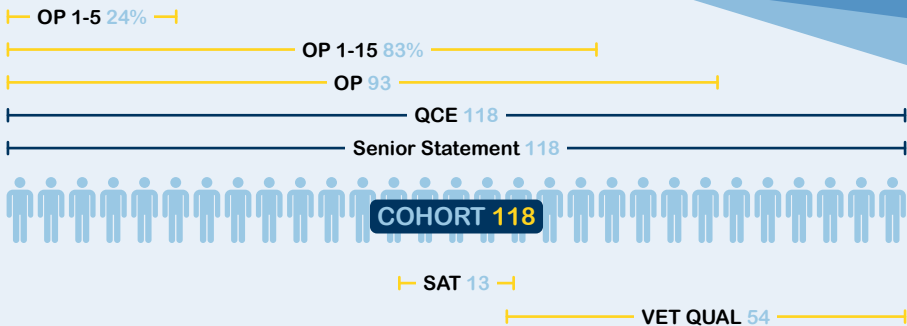
Retention Rate Year 10 to Year 12



Student Attendance Rate 94.84% Overall

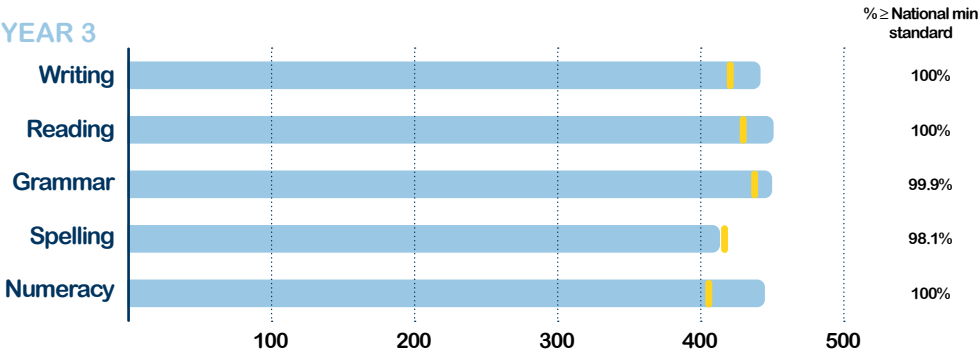


## YEAR 12 OUTCOMES

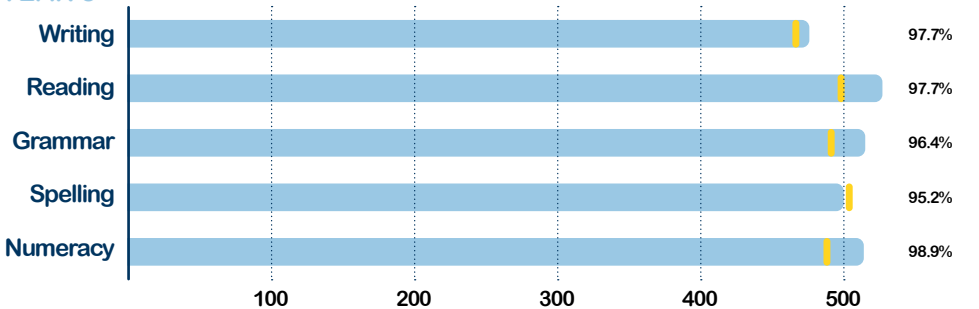


# 2019 NAPLAN RESULTS

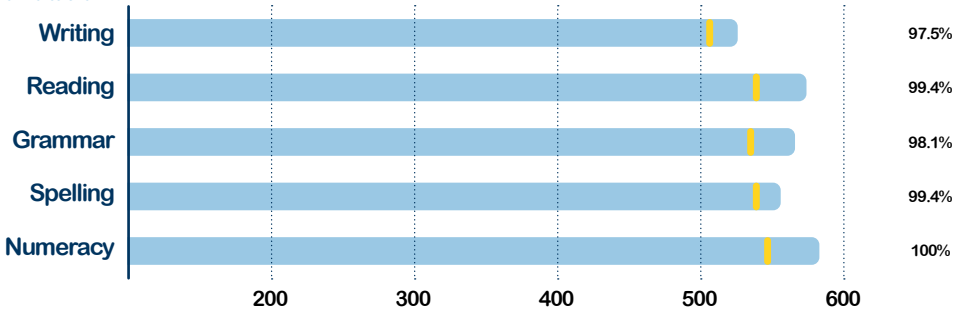
## YEAR 3



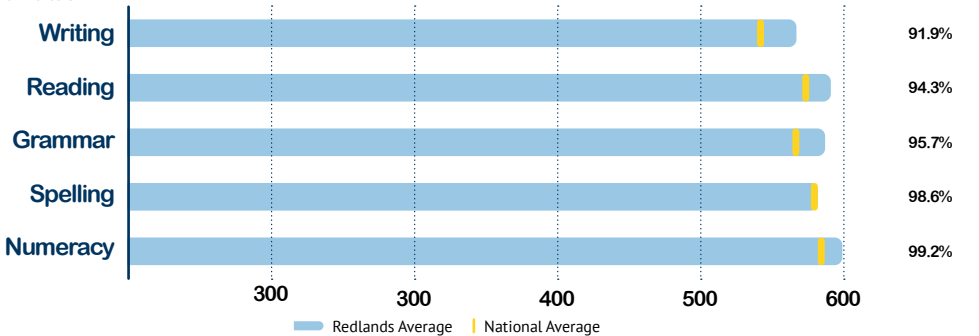
## YEAR 5



## YEAR 7



## YEAR 9



# CULTURE

## Christian faith

All aspects of the College community, from the employment of practising Christian staff to the worldview underlying the curriculum, is informed by our Christian faith.

- **Pastoral Care:** Students in Years 6-12 join together in pastoral care classes, to facilitate intentional relationships and support networks during their educational journey.
- **House Groups:** Students join one of four houses, which provide the framework for sporting, cultural and missional interaction and competition.
- **Character Development Framework:** Our approach to behaviour management which promotes responsibility for each student's actions, awareness of impact on others and reconciliation.

## Parental Involvement

Parents are regularly invited to participate in focus groups and workshops with College leadership staff to provide feedback and suggestions related to educational and strategic aspects of the College.

- **Community@Redlands** provides an opportunity for all parents to be actively involved in organising and supporting College events throughout the year, designed to facilitate the College-Parent partnership and College spirit.

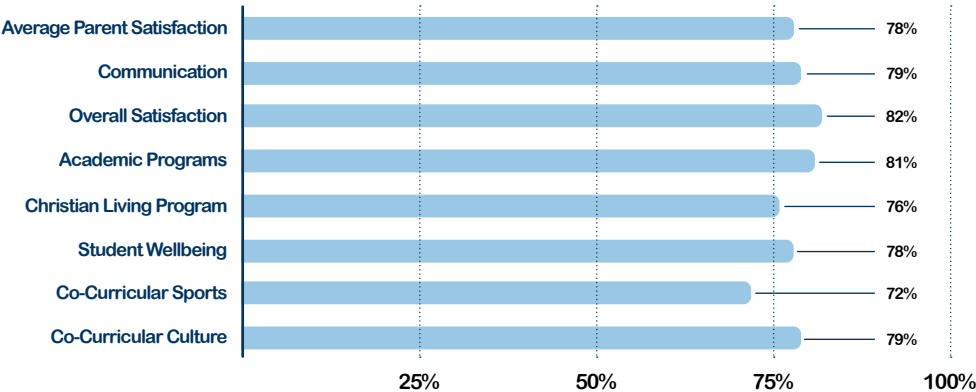
## Governance

Redlands College was birthed in the faith tradition of Churches of Christ and continues to be owned and governed from this faith heritage. The College is owned by an Association called Redlands Combined Independent College Inc comprised of current members of autonomous Churches of Christ. The Board of Management are elected from this Association. The College Board provides governance, spiritual oversight and strategic vision for the College and works in close partnership with the College Principal and Executive staff.

## Financial Data

Myschool website <http://www.myschool.edu.au/>

## MMG SURVEY - PARENT FEEDBACK 2019



# CURRICULUM

The College is structured in 3 sub-schools with a unique focus for each school. The College website provides information on the curriculum in each school:

Junior School (Prep to Year 5): [LINK](#)

Middle School (Year 6 to Year 9): [LINK](#)

Senior School (Year 10 to Year 12): [LINK](#), including individualised learning pathways chosen from:



26 QCAA SUBJECTS



SCHOOL BASED  
APPRENTICESHIPS & TRAINEESHIPS



VET  
REGISTERED COMPONENTS

## CO-CURRICULAR ACTIVITIES

### PERFORMING ARTS

#### Ensembles at school:

Little Voices

Junior Choir

Beginner Band

Beginner Strings

Junior Strings

Wind Ensemble

Symphonic Band

Guitar Ensemble

Percussion

Con Brio Band

Animato Singers

Chorale

Bella Nova

String Ensemble

Chamber Strings

Year 5 Band Program

#### Instrument and Voice Tuition:

Voice – All Styles

Voice and Piano

Piano

Oboe

Bassoon

Clarinet

Percussion

Trombone

Trumpet

Saxophone

Flute and Piccolo

Classical Guitar

Violin

Viola

Cello

### ACTIVITIES

Chess Club

Maths Enrichment

The Duke of Edinburgh's Award

College Magazine

Mission Trips

Coding Club

RIZN

Outreach & Service Opportunities

Computing Club

Esports

Debating

Academic Tutoring

## SPORT

### Student Participation in Co-Curricular in 2019

SPORT	NO.	TOTAL
Volleyball	92	92
Netball	48	48
Tennis	14	14
Football	88	88

### INTERSCHOOL SPORT

#### Tuesday

Baseball	26	
Basketball	26	
Softball	32	
Touch Football	18	
Volleyball	21	
Tennis	19	142

#### Wednesday

Volleyball	49	
Football	47	
Tennis	20	
Netball	28	
Football	96	240

#### Friday

Baseball boys	11	
Basketball girls A&B	24	
Basketball boys A&B	19	
Softball girls	8	
Touch Football girls A&B	23	
Touch Football boys A&B	22	
Football	45	
Volleyball	19	171
<b>TOTAL</b>		<b>795</b>

## STUDENT PARTICIPATION IN CO-CURRICULAR ACTIVITIES



MISSION TRIPS & PROJECT VILA



CHOIRS & ENSEMBLES



MUSIC TUTORING



THE DUKE OF EDINBURGH'S AWARD



SPORTS REPRESENTATION

This report has been produced by Redlands College to meet reporting obligations of the Queensland and Australian Governments

#### PRINCIPAL

Dr Andrew Johnson

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#### BOARD CHAIR

Mr Jamie Ware

jamieware@redlands.qld.edu.au