



Redlands College Prospectus

THE FUTURE IS AN EVER-CHANGING LANDSCAPE. ACQUIRING SKILLS IN PROBLEM-SOLVING, COMMUNICATION, LEADERSHIP AND COLLABORATION ARE WHAT TODAY'S LEARNERS MUST ACHIEVE TO BE CAPABLE AND CONFIDENT CITIZENS BEYOND SCHOOL.

A Redlands College graduate will be recognised for all of the above and more. They will develop a commitment to life-long learning through inspiring and committed teachers. They will learn resilience, grit and teamwork through challenging outdoor education programs and tough sporting competitions. They will discover their creativity and curiosity in subjects that awaken their potential. They will see why others less fortunate deserve their compassion and service. They will also know joy and gratitude through friendships, community and a shared celebration of Jesus Christ.

Our Redlands College learning community strives to make an impact. A school where staff and students embody what it is to 'Be the Difference' in their communities – now and into the future. This is what is at our heart.

Why are our students compassionate and respectful? Why do so many desire to serve others as a part of living a fulfilling life? Why do so many graduates go on to study and work in service industries such as allied health, science and education?

Through a Christ-Centred education we generate a deep understanding and a practical implementation of four key tenets:

Curious Minds | Loving Hearts | Serving Hands | Purposeful Lives

This is just a snapshot of what you may experience when visiting our College and meeting staff and students. Through this prospectus we aim to provide you with a clearer picture of what our College offers students and their families.

A CHRIST-CENTRED EDUCATION

Redlands College is an independent, P-12 coeducational, Christian College. It is situated within walking distance of Moreton Bay and located in Wellington Point. Approximately 1380 students across three sub-schools – Junior, Middle and Senior – enjoy a Christ-Centred education guided by a team of over 100 Christian teachers.

We are held in high regard within Brisbane's Bayside for delivering a broad and quality education where students develop a growth mindset, academic rigour and strong positive character. So much so, 95% of our graduates continue on to University, TAFE or an apprenticeship. Our alumni are considered respectable and valued members of their workplaces and communities.



WHERE STAFF AND STUDENTS EMBODY WHAT IT IS TO
'Be the Difference'
IN THEIR COMMUNITIES



WELCOME TO REDLANDS COLLEGE.



THE COLLEGE SUPPORTS NUMEROUS AND DIVERSE CO-CURRICULAR AND ACADEMIC PURSUITS THROUGH AN EXTENSIVE RANGE OF SPECIALIST FACILITIES.

These include multiple ovals, indoor sports stadiums, an indoor pool, a dance studio, performing arts studios, computer labs, science labs, library, a hospitality precinct, a wellness centre, café, Year 12 hub and more. All classrooms are air-conditioned and conducive to learning.

Redlands College students benefit from:

- Christian-focused, P-12 seamless education
- Three sub-schools for age-appropriate learning and transition points
- Committed Christian teachers
- Character Development Framework
- A connected and vibrant community
- Inclusive and affordable fees
- Modern facilities for academic and co-curricular pursuits
- Broad curriculum and pathway opportunities
- Impressive results in Naplan/ATAR
- Renowned Duke of Edinburgh outdoor leadership program
- Service mindset application through programs and missions
- Convenient transportation access
- Pastoral care and wellbeing support
- Before and after school care



Leading Our Community

MEET OUR PRINCIPAL DR ANDREW JOHNSON



P-12 SCHOOL CONTINUITY

We offer a seamless and stable P-12 environment which is convenient for families and most importantly provides consistency and continuity for a child's learning journey. There are sequenced transition points for students enabling them to be better prepared as they enter their next level of learning.

CHARACTER DEVELOPMENT

At Redlands College we seek to establish high expectations with regards to student behaviour while providing high levels of support for all students in achieving these standards. Therefore, the responses to behaviour choices, both appropriate and inappropriate, are characterised by respect, restoration and discipleship – walking with students.

ACADEMIC EXTENSION

Providing our students with a stimulating curriculum that promotes creativity and curiosity helps them to achieve academic goals. We also focus on academic extension and higher order thinking which enables our students to aim and reach higher.

CUSTOMISED LEARNING

A student-centred approach whereby teachers manage what students learn, how they learn and how they're assessed ultimately caters to the student's needs and abilities. This flexibility suits each and every student and means no student is left behind.

DATA INFORMED PRACTICE

From Prep, student learning is assessed regularly to identify key milestones and provide analytical progress. This data enables differentiated teaching and learning to target areas of both strength and development, to ensure students achieve 12 months of academic growth in each year of learning.

IT'S A PRIVILEGE TO LEAD OUR CHRISTIAN LEARNING COMMUNITY AT REDLANDS COLLEGE AND A JOY TO SEE THE ONGOING TRANSFORMATION OF STUDENTS AS THEIR ACADEMIC AND PERSONAL GROWTH PROGRESSES.

Our College has an intentional focus on providing outstanding educational opportunities for students and inviting each student to consider the gospel message of Jesus Christ.

This educational journey is grounded in effective partnerships with parents, formed on reciprocal trust and mutual responsibilities. We both seek and value parental engagement in the education of their child.

Our team of outstanding staff is committed to engaging with the mind and heart of each student, to support their learning journey towards a flourishing life.

Curiosity is the lifeblood of this learning. Curious minds relentlessly explore, dream, question, challenge, propose and expand. Since its inception, Redlands has demonstrated a deep respect for academic scholarship and pursued academic excellence across a broad suite of disciplines.

This pursuit of learning is not solely premised on developing competency of knowledge, but rather engaging with the broader perspective of developing an appreciation of the expressiveness of literature, the logic of mathematics, the inquiring nature of science, the social awareness of humanities, the joy of music, the beauty of the arts, the energy of sport and the creativity of technologies.

However, knowledge on its own is no longer the currency of learning. Rather the capacity to analyse, interpret and apply this knowledge to constantly changing contexts is the learning currency. To ensure Redlands College students are provided with every opportunity to learn in a way which is relevant to the world in which they live, our learning experiences are designed to inspire curiosity, and the skills of creativity, collaboration and communication.

A desire to inspire curious minds, which matriculate into purposeful lives, guided the development of our current strategic plan. This blueprint for the future of our community identifies five key areas where we are investing our energy to ensure we are an outstanding educational provider. These are:

- P-12 School Continuity
- Character Development
- Academic Extension
- Customised Learning
- Data Informed Practice

Parents and staff alike comment that Redlands College students are well-rounded, with capabilities to flourish in a broad range of careers, a strongly developed character and a service mindset. **They go on to be the difference – impacting humanity and living a purposeful life.** As a Christian School this is something our entire community is proud of.

Lastly, here at Redlands you will see that whilst academics and co-curricular achievement are a benchmark for all, we celebrate success of every size and ensure every student has access to opportunity, guidance and love.

We truly believe everyone can learn and that learning is a lifelong process of discovering one's uniqueness, capacity and potential. Most of all, we believe learning occurs best in community, facilitated by intentional relationships with fellow students, teachers, parents and community partners, that challenge each person to strive for excellence.

I look forward to seeing your child 'be the difference' at Redlands College.

Dr Andrew Johnson





Our Christian Teachers

INSPIRING THE DIFFERENCE



OUR MISSION

Our mission is to foster a Christ-Centred school community which, through the cooperation of staff, students and their families, provides students from across the community spectrum with a quality education that values respect for the individual, a commitment to excellence in all endeavours and the desire to develop one's God-given abilities.

OUR PURPOSE

Redlands College exists to provide a Christ-Centred education that will prepare young people to serve God and influence the world.

OUR STAFF CREDO

We will not hide these truths from our children; we will tell the next generation about the glorious deeds of the Lord, about His power and His mighty wonders.
Psalm 78:4

OUR VALUES

1. Dynamic and transparent Christian faith
2. Formation of character
3. A holistic approach to education
4. Commitment to life-long learning
5. Pursuit of creativity, passion and innovation
6. Desire to serve others
7. Respect for all members of the community



PARENTS APPRECIATE THAT THEIR CHILD'S LEARNING ENGAGEMENT, CHARACTER DEVELOPMENT AND SELF-CONFIDENCE ARE ALSO SHAPED BY THE TEACHERS THEY HAVE IN THEIR LIVES. IT IS FOR OUR STUDENT'S BENEFIT THAT WE RECRUIT AND FOSTER WITHIN OUR COMMUNITY WELL-ROUNDED, NURTURING AND PASSIONATE TEACHING STAFF.

We seek teachers who display a passion for their vocation, a willingness to continue their professional development and an aptitude for fostering academic extension in their students. Our teachers participate in professional development throughout the year to ensure their knowledge and pedagogy is current and credible. Through the encouragement of a research and evidence based teaching philosophy, we have many staff with Masters Degrees or studying towards their Masters in specialist subject areas.

Our teachers are actively mentored and participate in collaborative research projects where they can develop and apply new curriculum within their sub-school area. We seek feedback from our staff each year on how we as a College can provide the best working environment- from resources, to facilities, to subject/year level coordination and planning time - in order to achieve **our Mission**.

What is unique about Redlands College, is that each staff member is a committed Christian. Our teachers pray daily for their students and their colleagues. They lead with love. Through their faith and service, our teachers share in their love of God and provide Christian guidance and perspective. Our shared Christianity is the underlying foundation of our school community.

Our diverse teachers at Redlands College use our **seven values** as guidance for their own behaviour and actions. Above all, they genuinely believe in our **College Purpose**. They are role-models to our students and pastoral care-takers on a daily basis.

A teacher's responsibility in education today is more than just delivering classroom learning; it is ensuring that students feel safe, supported and guided in their mental health and that life skills are nurtured and developed. To this end, and because of our Christian ethos, pastoral care and student wellbeing has a large emphasis in our day-to-day College life.





Laura Alleway (2007)
Professional Footballer, Australian Matilda Representative



Alex Deagon (2006)
Senior Lecturer, Faculty of Law, QUT



Dr Joshua Francis (1999)
Paediatric Infectious Diseases Specialist, Royal Darwin Hospital



Michael Bowles (2001)
Estimating Manager / PhD student



Meet our Alumni

MAKING A DIFFERENCE



OUR VISION AT REDLANDS COLLEGE IS TO BE A CHRIST CENTRED LEARNING COMMUNITY INSPIRING:

CURIOUS MINDS

Students who are passionate life-long and life-wide learners.

LOVING HEARTS

Students who are compassionate, charitable and community-minded.

SERVING HANDS

Students who are prepared to contribute to their local and global communities.

PURPOSEFUL LIVES

Students who fulfil the fullness and purposes that God has called them to.

AS A CHRISTIAN SCHOOL, DEVELOPMENT OF PERSONAL AND SHARED VALUES ALONG WITH CHARACTER ARE A SIGNIFICANT OUTCOME WE WANT OUR STUDENTS TO ACHIEVE. WE FUNDAMENTALLY BELIEVE THAT IT IS ONE'S CHARACTER THAT WILL ENABLE THEM TO BE SUCCESSFUL IN LIFE. IT WILL ENABLE THEM TO NAVIGATE THEIR DECISIONS, MAKE WISE LIFE CHOICES AND CONTRIBUTE EFFECTIVELY – WITH INTEGRITY, KINDNESS AND LOVE – IN FAMILIES AND COMMUNITIES.

Our teachers focus on our Character Development Framework in the classroom to instil appropriate behaviours and actions in our students' mindsets. In addition, there are a number of personal development programs our students complete during Junior, Middle and Senior School stages that complement this learning. These programs comprise of:

- Camps, including Project Vila,
- Workshops with guest speakers,
- Studies in Health and Christian Living, designed to support student development,
- Character growth activities.

Students are also encouraged to lead and serve in both formal and informal settings.

Testament to our success is the quality and achievements of our Alumni over the past 30 years. There are countless individuals who have left our school and gone on to make a difference in a wide range of vocations and communities. Many also return to the College to share in their progress and mentor our students through Chapel services, academic tutoring, debating and sports coaching.

Meet four of our Alumni whose achievements demonstrate our vision in action:

Michael Bowles (2001) – *Estimating Manager / PhD student*

"It is through the values instilled in me at Redlands College, that I have chosen to focus my efforts in undertaking a PhD on the topic of Suicide in the Australian Construction Industry, to help make a difference in the lives of working Australians."

Laura Alleyway (2007) – *Professional Footballer, Australian Matilda Representative*

"As a professional footballer, I love the spirit of competition. I loved sport at Redlands College. It instilled in me a love of training and a thirst for personal best. I now keep pushing myself further and enjoy being a strong role model to young women in sport."

Alex Deagon (2006) – *Senior Lecturer, Faculty of Law, QUT – Awarded Chancellor's Medal for PHD*

"I was grounded in the Christian faith at Redlands and because of my conviction, I have chosen to focus my work on jurisprudence, law and theology, and freedom of religion. I believe I'm making a difference for others who will work in law in years to come."

Dr Joshua Francis (1999) – *Paediatric Infectious Diseases Specialist, Royal Darwin Hospital*

"Looking back on my time at Redlands College, I am grateful for the teachers who inspired me and helped me work towards becoming a doctor and ending up working in places like the Northern Territory and Timor-Leste, where I can make a difference to others."





**REDLANDS
COLLEGE**



Extensive Facilities

ENABLING OPPORTUNITY



KEY FACILITIES

2 ovals

3 undercover areas for student gatherings

Junior indoor sports centre

Indoor sports centre for netball, volleyball, basketball and other sports

Indoor heated 25m pool

Dance Studio

Gymnasium

Library

Wellbeing centre

Study areas

Hospitality precinct

Computer labs

Music studios

Art studio and Gallery

Performing Arts studio and theatre

Film and TV studios

Cafeteria and coffee shop

VET precinct

7 Science labs

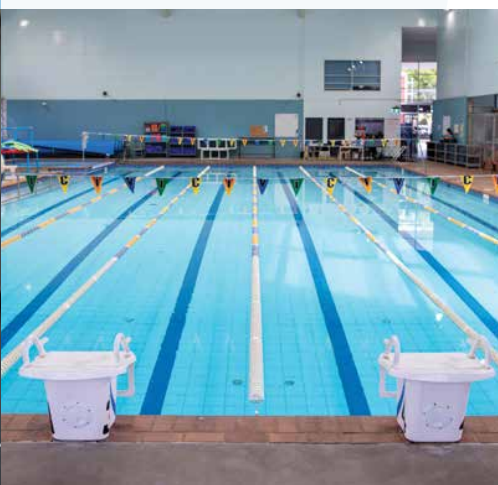
Lecture theatre

REDLANDS COLLEGE SPREADS OVER EIGHT HECTARES AND ENJOYS AN ENVIABLE POSITION IN THE BAYSIDE SUBURB OF WELLINGTON POINT. THE CAMPUS IS DESIGNED TO ENSURE THAT THERE ARE SHARED P-12 SPACES FOR ALL OF OUR STUDENTS TO INTERACT, AS WELL AS PROVIDING SEPARATE PRECINCTS FOR JUNIOR, MIDDLE AND SENIOR SCHOOL STUDENTS. IN ADDITION, OUR PREP STUDENTS HAVE THEIR OWN PURPOSE-BUILT PLAYGROUND AREA ADJACENT TO THEIR CLASSROOMS.

At Redlands College we understand that facilities play an important part in supporting a student's learning. The philosophy of the College has been to provide wonderful learning spaces for our students and staff. Our extensive facilities cater for a broad range of subject specialisations, particularly in Senior, as well as large co-curricular arts, sporting and academic interests. All classrooms are air-conditioned and have a range of different technologies to improve student learning. Wi-Fi is in place throughout the campus.

College Heart is a reflection of the College's philosophy of community, and hospitality. It features a modern café for all of the community, a hospitality precinct, student wellbeing centre, library and performance venue, as well as purpose-built facilities for staff and students to work and study.

As part of our ongoing renewal of the College, a Master Plan outlining future building renovations and new developments was crafted by award winning architects Wilson Architects. As part of this masterplan the College has plans for a revitalised Junior School precinct, enabling modernisation of classrooms and learning spaces.





BENEFIT FROM EARLY LEARNING SPECIALIST TEACHERS AND A DEDICATED TEACHER AIDE PER CLASSROOM

well as weekly Christian Studies. Prep students have weekly specialist lessons in Music, PE and Spanish. They also participate in PMP (Perceptual Motor Program) to help evolve their basic coordination, balance and concentration skills. Prep students benefit from our extensive facilities including Junior Library and indoor multi-purpose courts. The Prep area at Redlands College is a dedicated space with its own playground.

FIND THEMSELVES IN JUNIOR SCHOOL

Prep at Redlands College

Students enrolled in Prep at Redlands College benefit from early learning specialist teachers and a dedicated teacher aide per classroom. Our focus is on the basics of literacy and numeracy with an introduction to humanities, science and technology. Students have dedicated daily devotions in class as



Learning at Redlands

FIND – EXPLORE – GROW



REDLANDS COLLEGE HAS THREE SUB-SCHOOLS WHERE TEACHING AND LEARNING ARE CUSTOMISED FOR THE AGE AND INTEREST OF STUDENTS.

Integrating all three schools is a consistent culture and philosophy that ensures students have a seamless P-12 journey.

We have grouped our sub-school stages into Find, Explore and Grow.

Junior School P-5: Find: Who they are, who God is, how they connect with others.

Middle School 6-9: Explore: The breadth of God given gifts, talents, interests and opportunities around them.

Senior School 10-12: Grow: Into the purpose and potential that God has called them to.

Junior School

Junior School at Redlands is from Prep to Year 5 and is a consolidation of core learning skills in readiness for higher learning and personal growth. Junior School class sizes are capped at 28 students. Students in Prep-Year 3 are provided with a College iPad, with students in Years 4 & 5 required to purchase an iPad for their studies. Subjects studied in Junior School include English with a focus on reading programs, IT, Science & Technology, Mathematics, Library, Visual Arts, Humanities, Spanish, Music and Social Science. In addition, students take two PE lessons a week and intensive swimming lessons in Terms 1 and 4. All Junior students attend excursions and in Years 4 and 5 they attend camps.

EXPLORE THEIR TALENTS IN MIDDLE SCHOOL

Middle School

Middle School at Redlands College (from Years 6 to 9) is a key transition period for our adolescent students. We ensure their personal and academic needs are nurtured at this critical time in preparing them for the next stage of their learning journey. We truly believe that when teachers and students enable meaningful relationships to form, that encouragement and inspiration fosters a culture of learning.

In Years 6 and 7, students are required to undertake a range of compulsory subjects, which enable them to gain grounding in essential areas and experience the variety of elective subjects the College offers in later years. In Years 8 and 9, students can select from a wide offering of specialist elective subjects. This helps them explore options in preparation for Senior School. Students will have a 'home teacher' for a number of subjects, supported by an increasing range of teachers for more specialised subjects. Students have an opportunity to participate in co-curricular programs, as well as core PE classes and camps.

The culmination of our Middle School journey is **Project Vila**, a two week residential immersion service-learning program in Vanuatu for all Year 9 students.

In addition to our teaching and learning staff, students are supported by a Wellbeing team and Learning Enrichment (Support) programs to help all students experience success.



GROW POTENTIAL IN SENIOR SCHOOL

Senior School (Years 10 to 12) at Redlands College provides an extensive array of subjects while balancing rigorous foundation learning with opportunities for each individual to explore and develop their unique gifts and talents.

3 PATHWAYS

**ATAR: TERTIARY ENTRY
VET: COURSES, CERTIFICATES,
APPRENTICESHIPS AND JOBS
COMBINATION OF ATAR &
VET: CHOICES IN EITHER
TERTIARY, APPRENTICESHIP
OR EMPLOYMENT**

As a College we recognise that each student is on a unique learning pathway. We offer an excellent academic education while also providing outstanding vocational training opportunities. Students can focus on gaining tertiary entry through an Australian Tertiary

Admissions Rank (**ATAR**), devote themselves

entirely to Vocational Education and Training (**VET**) or pick a combination of both. Our dedicated Pathway Advisor meets with our students and families to support students in identifying their most suitable learning pathway.

As a Registered Training Organisation (**RTO**) we have the ability to offer a range of vocational opportunities within the College. To further enhance the opportunities for our students we have partnered with a number of other training organisations and employers. Students undertaking a vocational pathway have the flexibility to study core subjects and undertake additional courses and certificates appropriate to their interests and abilities.

Students can also undertake our ACCESS program to commence engagement in University, TAFE, Sporting Academies, Extension programs or Certificate courses.

Learning is not just in the classroom, with Senior students undertaking a variety of different activities throughout 10-12. The Year 10 camp provides a wonderful way to start the Senior journey. The Year 11 Leadership camp provides an excellent opportunity for students to form strong personal bonds and to explore the notion of servant leadership.

Wellbeing Team and Careers Advisors

Every parent wants their child to do their best at school. They also want their child to feel safe and have a healthy wellbeing.

Redlands College places a high priority on student wellbeing, with staff providing an environment of care and support for our students. As a Christian school, everything we do is faith based as we aim to assist our families by providing spiritual, social, emotional and physical wellbeing. Our wellbeing team comprises three Counsellors and Chaplains who provide support and guidance to students. Career Pathways advisors are also part of our Wellbeing team. These advisors play an important role in Middle and Senior School helping students navigate the often difficult decisions in subject and pathway selection in preparation for leaving school.



OUR LEARNING PHILOSOPHY:

Learning that is centred upon a Christian worldview, global in its perspective, intentional in its pursuit and relational in its approach.

- **Christ-Centred:** A College wide philosophy centred on the Lordship and gospel message of Jesus Christ.
- **Global:** A College that prepares students for engagement in a globally connected world.
- **Intentional:** A College that intentionally inspires students to be creative and compassionate contributors to their community in response to their own potential, gifts and talents.
- **Relational:** A College that embraces meaningful relationships between staff, students, parents and community as the foundation for learning and pursuit of each student's chosen endeavours.







**WE HAVE A 'SPORT
FOR ALL' PHILOSOPHY
& HIGHLY ENCOURAGE
ALL TO PARTICIPATE**

after which they can choose it among other Access program options.

We have a '**sport for all**' philosophy and highly encourage all to participate by providing a level of inclusion that covers competitive, non competitive and representative level sports through a range of tiers, divisions and mediums.

ACHIEVING BALANCE THROUGH SPORT

Sport fulfils an integral role in College life. It enables our students to reach their full potential, while improving vital cognitive skills such as enhanced concentration to support and drive better academic performance. For us, sport contributes to the holistic development of students. All students experience timetabled sport one afternoon a week until the end of Year 9,



Our Opportunities

HOLISTIC EDUCATION



At Redlands we capitalise on many sporting pathways and competitions. Our local area provides us with a number of opportunities to engage in sport and to build strong club and sporting body affiliate partnerships. We believe this model is the best approach to build and grow our community.

Of particular interest to parents: whilst we promote and encourage a wide variety of sports at Redlands College, we do not facilitate Saturday sport for our students. This is because we allow weekends for family and community time, and also understand that many students prefer to play team sport in other competitions that are undertaken on weekends.

For those students who wish to participate in representative level sporting teams, we offer before and after school training, which culminates in high level tournaments. Talented sporting students can also achieve individual representation in district, regional, state and national teams following selection trials.

Redlands College has five Tier 1 Sports. These are our Elite Representative platforms. We are passionate about these opportunities and continue to propel our athletes to perform at this level.

Our Tier 1 Sports are **Volleyball, Netball, Soccer, Basketball** and **Tennis**.

We play a further 25 sports in different formats and different divisions.

Sports Academies and Excellence Programs.

We offer a Sports Excellence class, a Volleyball Extension and a Netball Extension class in Year 8 and 9. These classes develop our athletes' fitness components to ensure they maximise their focal sports. Senior students can opt in to participate in one of four

BENEFIT FROM A WIDE SCOPE OF PROFESSIONALS AS THEY ENGAGE IN CONFERENCING WITH SPORTS PSYCHOLOGISTS, NUTRITIONISTS AND EXPERT COACHES.

Sporting Academies at the School – Netball, Volleyball, Football and Tennis. These Academies incorporate strength and conditioning training, sport specific skill development, and strategic play along with the foundational platform of nutrition. They also benefit from a wide scope of professionals as they engage in conferencing with Sports Psychologists, Nutritionists and expert Coaches.

Swimming

With our own 25 metre heated indoor pool, swimming and lifesaving is a core part of the PE curriculum for two terms of the year, as well as being used for cross training across multiple sports.

The College holds annual inter house swimming, athletics and cross country carnivals. Students participate in these carnivals to qualify for Bayside Districts, Metropolitan East, Queensland and National Events.

These carnivals are our primary community and culture building events within our College Houses. We offer free athletics training in the mornings on a Monday and a Wednesday to assist in this development from Junior School all the way through to Year 12 in Senior School.

Students are allocated to one of four houses at their point of enrolment and continue through their remaining College years. Siblings are allocated to the same house.

Finnegan Falcons, Pamphlett Panthers, Parsons Piranhas and Thompson Tigers.

In addition, the College has a well-loved mascot – Muddy the giant mud crab. Muddy makes appearances to support students at home and when Redlands College student teams are away.

Our aim is to create better people first and foremost. Our coaches mentor and nurture our athletes to develop their physical, emotional, spiritual and cognitive capabilities. Better athletes create better people.

More information is available in our **Sport Handbook**.

CREATIVE ARTS

The **Creative Arts** program aims to provide every student and staff member the opportunity to express who they are and what they believe. The arts are about looking beyond the self, by listening, feeling, sensing and moving, but most importantly reacting to the ever-changing culture of the world around us.

In unique ways, the College's offerings in Music, Visual Art, Dance, Drama, Media Art, Film, Television and New Media are designed and inspired to create cultural meaning and ultimate purpose from the reflection of our God. These offerings collectively provide our students opportunities to express their faith, joy, hope, and exploration of how they have a sense of place and belonging in God's kingdom.

In viewing the interdependence of curricular and co-curricular, we strive in our educational vision to provide study pathways that celebrate an understanding of art history, practice and meaning. Through rigorous training and inspired synthesis, we provide our students practical opportunities to bring old forms new life.

Our educational goal in the Creative Arts is to train our students to reflect God's love, beauty and order, because it is part of the gift of God's common grace that we can witness His wonder and glory. Art, like love, beauty and order, is both a gift and a map. We believe that if the Creative Arts serve as a signpost and a map, we have been called to be guides.

The **Performance Music** program serves the Junior, Middle and Senior Schools and incorporates instrumental and vocal tuition. The program offers expert individual tuition at the College by specialised instrumental and vocal tutors, offering tuition for Woodwind, Brass, Strings and Percussion.

Individual tuition, together with participation in ensembles, enhances musical and performance skills, builds teamwork, and helps develop the life skills of commitment, self-discipline, perseverance and reliability. Through ongoing celebration of students' progress and triumphs, as they reflect joy and hope in their music-making, we help them to discover the God-honouring rewards of Christ-Centred excellence through performing music.

Fusion is a combination of all Redlands College arts enterprises across all age groups culminating in a small community arts festival. In a family-friendly environment, it successfully provides a celebration of the creative arts where students have an opportunity to express themselves through performance, art installation and time-based media.


The College's **Musical**, through music, dance and speech allows for intellectual, imaginative and emotional expression. Participating in the musical promotes craftsmanship and discipline that can be applied to all areas of study. Students who participate in the Musical build imagination and intellectual curiosity, learn a valuable lesson in discipline, are prepared for the 21st century workforce

The **Play** unites Middle and Senior School students through active involvement in all aspects of play building: sound and lighting management to acting skills. This unique learning opportunity promotes an empathetic understanding and appreciation of others and communities. Teamwork and creative thinking are at the forefront of this project, which contributes to equipping students with highly transferable skills that encourage them to imagine future perspectives and possibilities.

Theatresports draws upon a multitude of performance skills across both Middle and Senior Schools and is performed competitively throughout Brisbane's southside. Students meet weekly to increase their improvisational skills, teamwork efficacy, storytelling abilities and dramatic applications within a range of timed scenarios to unprepared scene titles. There are approximately four rounds of a knock-out style of competition, depending on the number of teams scheduled to perform.

Media Arts and **Film Television New Media**, are the collective visual media art subjects that flow from Year 8 to 12. The subjects combine in the development of skills, knowledge and understanding of the media industry's craft of visual mediums such as: film, television, marketing, social media networks, streaming services and virtual and augmented realities. The students have many opportunities to use these gifts and talents across many school activities throughout the years.





For **Visual Art** to impact a world of increasing communication technologies, knowledge and understanding of how meanings are constructed and 'read' is fundamental to becoming a critical consumer and/or producer of art works. Art gives us the space for attention, which looks quite a lot like prayer. That's what the world needs now: space to take notice of each other, our own souls, and the still small voice of the Lord who calls but will we be like Samuel and respond, "Speak, LORD, for your servant hears" (1 Samuel 3:10)?

Art is about making space – both physical and mental – for listening, searching, and expressing. Art cultivates the ability to imagine a future and so transcend the present moment. This is inherently hopeful and it is art and beauty which address the human need for hope. For me, hope is functionally inseparable from beauty, for beauty is a reminder that divine good does prevail. All of the arts, including the visual arts, can be vessels for the Holy Spirit to meet with people. And as NT Wright says, art is a medium that God uses not just to decorate the Gospel but announce it.

Drama allows students to look to the past with curiosity and explore inherited traditions of artistry to inform their own artistic practice and reflect their worldview. Drama engages students in imaginative meaning-making processes and involves them using a range of artistic skills as they make and respond to dramatic works.

Students develop personal confidence, skills of inquiry and social skills as they work collaboratively with others. They learn how to reflect on their artistic, intellectual, emotional and kinaesthetic understanding as creative and critical thinkers and curious artists.

Music is a unique art form that uses sound and silence as a means of personal expression. It occupies a significant place in the everyday life of all cultures and societies, serving social, cultural, celebratory, political and educational roles.

The study of music in the classroom develops students' skills in performance, composition and analysis (musicology). Through performance, students play and sing music and refine their solo and ensemble skills in a variety of genres to develop their own individual style. In composition, students apply their knowledge and understanding of compositional devices to create new works. Students analyse and evaluate music in a variety of contexts, styles and genres in the musicology component of the course.

A study of music provides students with opportunities to develop their intellect and personal growth and make a contribution to the culture of their community. Students develop their capacity for working independently and collaboratively. Studying music enhances communication skills, creativity, teamwork, discipline, cultural awareness, respect for others and self-esteem.

Dance is expressive movement with purpose and form. This highly kinetic art form of emotive gestures exemplifies in time and motion, notions of energy, cause and effect that readily reflects an intricate manifestation of the simultaneity of God's order and beauty.

Like all art forms, dance has the capacity to engage, inspire and enrich all students, exciting the imagination and encouraging students to reach their creative and expressive potential.

Dance is integral to human life and culture, and is a human behaviour of ancient tradition.

Through the study of Dance students will develop an understanding of the value of dance not only in their own culture but also in other cultures.

Active participation as dancers, choreographers and audiences promotes students' wellbeing and social inclusion. Learning in and through dance enhances students' knowledge and understanding of diverse cultures and contexts and develops their personal, social and cultural identity.



Outdoor Education

ESSENTIAL EXPERIENTIAL LEARNING





SCHOOL CAMPS

Below is an outline of the typical camp scenario for students. The camps involve a mix of outdoor skills, fun adventures as well as personal development.

Year 4 Camp – Stepping up, Stepping back and Encouraging others

Year 5 Camp – Taking Risks through Team building

Year 6 Camp – Friendship, Trust and Spiritual Development

Year 7 Camp – Building connections

Year 8 Camp – Character Development

Year 9 – Project Vila. 2 week service immersion trip.

Year 10 – Senior School orientation

Year 11 – Leadership Camp

OUTDOOR EDUCATION IS CENTRAL TO THE LEARNING PEDAGOGY AT REDLANDS COLLEGE. AS A SCHOOL WE BELIEVE THE PRACTICE OF TAKING STUDENTS INTO THE OUTDOORS AND AWAY FROM THE CLASSROOM FOR INDIVIDUAL AND TEAM-BUILDING EXPERIENCES CREATES CORE LIFE SKILLS AND BUILDS RESILIENCE, CURIOSITY, CREATIVITY, COMPASSION AND INCLUSION.

All students at Redlands College benefit from attending excursions to various facilities like museums, environmental education centres, galleries and local islands. Students from Year 4 participate in camps and service opportunities, and in Middle and Senior Years have the opportunity to attend mission trips. These missions often become defining moments in their school years. All camps and excursions are included in Redlands College fees.

The Duke of Edinburgh's Award

Students from Years 9-12 have the opportunity to sign up and participate in the Duke of Edinburgh's Award – a renowned International Youth Achievement Program that challenges them to achieve their best through a balanced program of skill development, commitment to regular physical activity and enriching their community through volunteering.

The program is largely self-driven by students and as such is wonderful for fostering initiative, personal responsibility and endurance. Participants are also challenged by participating in Adventurous Journeys to push their physical and mental limits, while having fun with others as they do it.

Approximately 150 Redlands College students annually participate in the three Award levels:

Bronze: Students from Year 9 must complete an hour a week of community service for three months, a physical activity and learn a skill. The participant must choose an additional three months of one of the above areas whilst completing 2 x two-day Adventure Journeys.

Silver: Students from Year 10 must complete an hour a week of community service for six months, a physical activity and learn a skill whilst completing 2 x three-day Adventure Journeys.

Gold: Students from Year 11 must complete a full 12 months of a community service, a physical activity, learn a skill, and participate in a week-long residential project as well as completing 2 x four-day Adventure Journeys.

Adventure Journeys provide students with a choice of hiking, kayaking, Project Vila or sailing, whether locally, nationally or overseas. In each of these options, participants will be required to work in small groups and develop teamwork and leadership skills as they progress through the levels.

Mission Trips

Senior school students have an opportunity to participate in Mission trips to Vanuatu, Fiji, Cambodia and the USA. These trips build on our Christ-Centred learning and focus on character and leadership development and enabling students and staff to 'live out' our College mission. Ultimately, they equip our students to make a positive impact on the world around them and **'be the difference'**.

Project Vila - Challenge, Community Transformation

Redlands College is excited to offer Project Vila to all Year 9s as part of our Year level camps program. This immersion residential service program is the capstone experience for Middle School students. An international experience which will prepare students to be global citizens, with an opportunity for service, Christian formation and personal reflection.

All Year 9 students undertake a two week immersion trip to Vanuatu where they live and work in a local community and undertake mission work such as helping to build, farm, cook or provide general assistance in the local community.





A Caring Community

WELCOMING TO ALL



OUR PARENT AND FRIENDS COMMUNITY AT REDLANDS COLLEGE IS KNOWN AS COMMUNITY@REDLANDS AND IS A FRIENDLY, EMBRACING GROUP OF PARENT VOLUNTEERS WHO COME TOGETHER TO HELP SUPPORT THE COLLEGE ACROSS THE SCHOOL YEAR. THEY ALSO HELP WITH VARIOUS FUNDRAISING INITIATIVES WITH THEIR BIGGEST ENDEAVOUR BEING THE BIENNIAL REDLANDS COLLEGE FETE. PARENTS ARE WELCOME TO VOLUNTEER AT THE COLLEGE AND CAN HELP OUT IN A VARIETY OF WAYS WITH FUNDRAISING AND IN-CLASS / STAFF SUPPORT.

Other community activities offered at the College include a weekly prayer group, a playgroup for early learners and a monthly social book club.

College Café and Tuckshop

The College Coffee Shop is a great place to connect with other parents and serves great coffees, bakery and snack items. It is open for our community Monday – Friday 7.45 am to 3.30 pm. It also serves as a tuckshop for students and online ordering can be made via our website.

Transport

The College provides eight chartered bus services, operating in and around the Redland City and Bayside areas.

Additional public bus services are available through Translink.

Students may also catch the Cleveland Train via the Wellington Point Station which is a 10-minute walk to the Campus.

OSHC

Outside School Hours Care is provided by an external organisation "Extend" and operates daily during term:

Before School – 6.30am to 8.30am

After School – 3.00pm to 6.00pm

During School Holidays it operates 6.30am to 6.00pm

More information and bookings can be made via www.extend.com.au

Uniforms

The Redlands College Uniform Shop is located next to Public Reception and operates during term time Monday to Friday 8 am–9:30 am and 12:45 pm – 3:30 pm. Orders can be made online via the website.

Campus Map

Parking for the College is located on Anson Road. All visitors to the College must sign in at Public Reception.





For enrolment enquiries please visit our website or phone our Enrolments Office on +61 7 3286 0222. Personal tours of our College can be arranged upon request. Information pertaining to enrolment including fees, book lists and term dates can all be found on our website.



REDLANDS COLLEGE

38 ANSON RD , WELLINGTON POINT Q 4160
TEL: +61 7 3286 0222
EMAIL: ENROLMENTS@REDLANDS.QLD.EDU.AU

Follow us on   

ABN: 66 822 314 686 | CRICOS: 00923A | RTO: 30566