

Welcome

Redlands College is a Christ-centred learning community committed to academic excellence and the flourishing of all students. Each student is encouraged to participate in a learning journey which inspires curious minds, loving hearts, serving hands and purposeful lives.

The Prep-Year 12, coeducational community of 1300 students, embraces an intentional focus on quality teaching and learning, to ensure students are challenged and equipped to live a life of significance and make a positive influence on humanity.

The College's learning model is centred upon a Christian worldview, which is global in its perspective, intentional in its pursuit and relational in its approach. The curriculum incorporates academics, vocational education, creative arts, performance music, sport, outdoor education and Christian character development, to ensure a broad suite of opportunities for students to engage with learning and experience success.

This annual report presents an overview of the students, staff, culture and curriculum which articulate the uniqueness of an education at Redlands College. Thank you for being an active participant in this community as we strive together for Christ-centred excellence.

Dr Andrew Johnson
Principal

Curious Minds



REDLANDS COLLEGE

Loving Hearts



REDLANDS COLLEGE

Serving Hands



REDLANDS COLLEGE

Purposeful Lives



REDLANDS COLLEGE

Principal

Dr Andrew Johnson
ajohnson@redlands.qld.edu.au

Board Chair

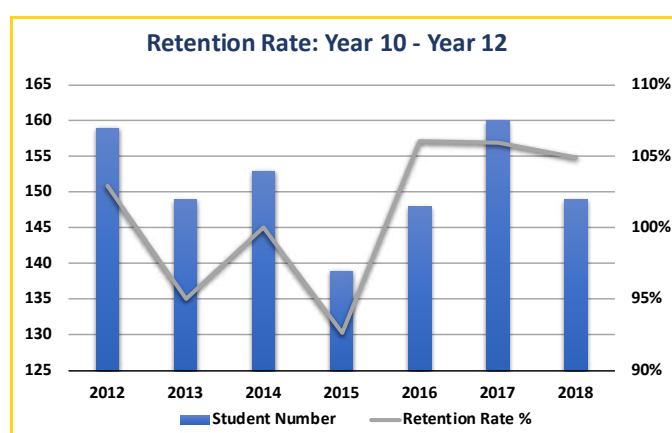
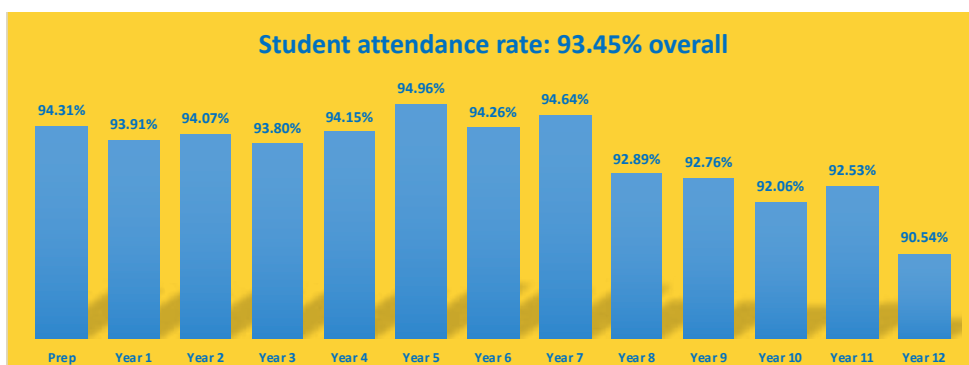
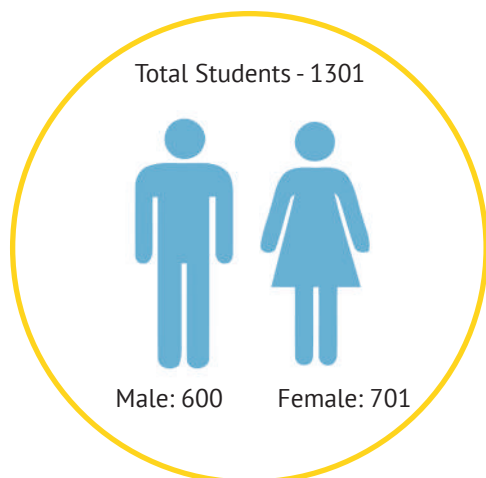
Mr Jamie Ware
jamieware@redlands.qld.edu.au

APRIL 2019

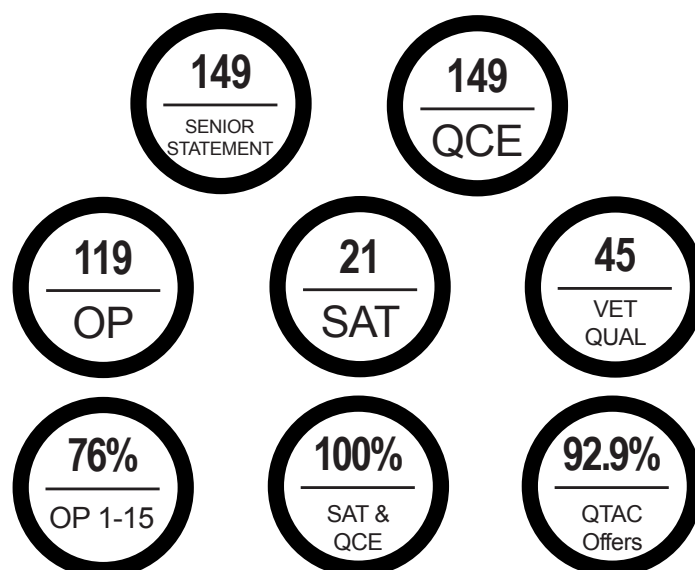


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Students



Year 12 Outcomes
Cohort - 149



2018 NAPLAN Results

Year 3	Redlands Average	National Average	% at or above National minimum standard
Reading	442	434	96.6%
Writing	417	407	98.3%
Spelling	412	418	100%
Grammar	425	432	100%
Numeracy	429	408	100%

Year 5	Redlands Average	National Average	% at or above National minimum standard
Reading	532	509	98.8%
Writing	470	465	97.6%
Spelling	499	502	98.8%
Grammar	517	504	100%
Numeracy	508	494	100%

Year 7	Redlands Average	National Average	% at or above National minimum standard
Reading	564	542	99.3%
Writing	517	505	97.3%
Spelling	550	545	94%
Grammar	562	544	100%
Numeracy	573	548	100%

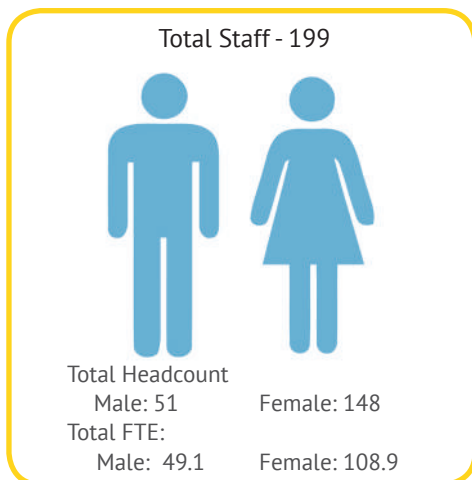
Year 9	Redlands Average	National Average	% at or above National minimum standard
Reading	594	584	97.1%
Writing	557	542	86.7%
Spelling	582	583	97.8%
Grammar	602	581	98.5%
Numeracy	610	596	98.5%

Redlands Above National Average

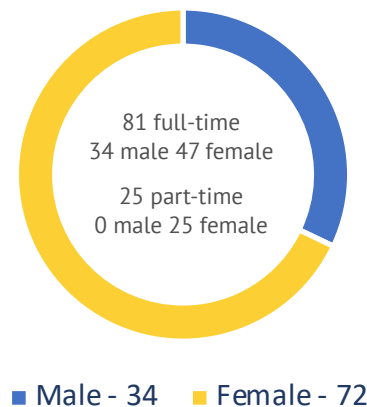


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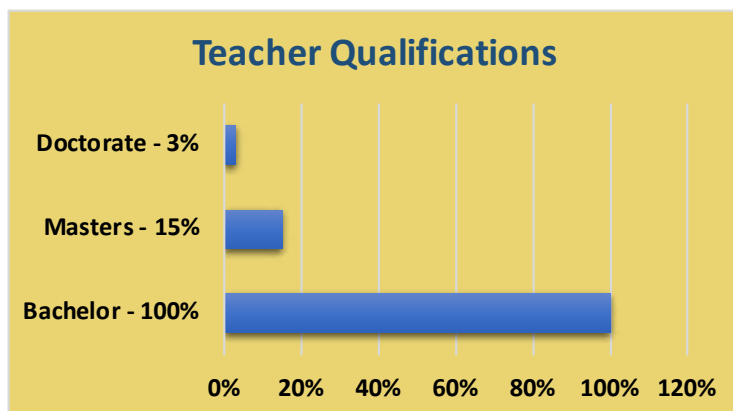
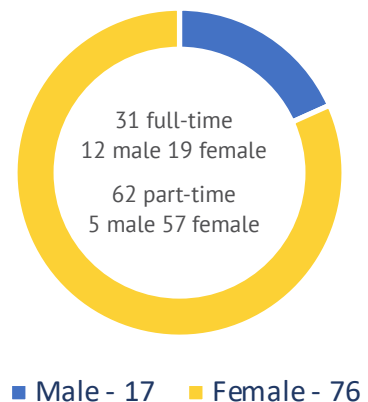
Staff



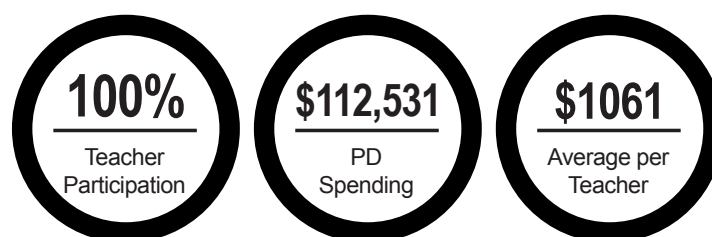
Total Teaching Staff - 106



Total Non-Teaching Staff - 93

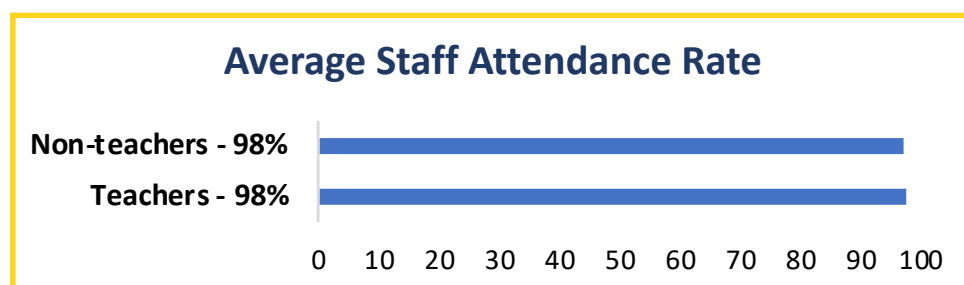


Professional Development



Top professional development:

- Marine Science
- Future Libraries
- Wellbeing
- Vocational Education





Annual Report 2018

Culture



Christian faith

All aspects of the College community, from the employment of practising Christian staff to the worldview underlying the curriculum, is informed by our Christian faith.

- **Vertical Pastoral Care:** Students in Years 7-12 form gender-streamed vertical pastoral care classes, to facilitate intentional relationships and support networks during their educational journey.
- **House Groups:** Students join one of four houses, which provide the framework for sporting, cultural and missional interaction and competition.
- **Responsible Thinking Program:** Our approach to behaviour management which promotes responsibility for each student's actions, awareness of impact on others and reconciliation.

Parental Involvement

Parents are regularly invited to participate in focus groups and workshops with College leadership staff to provide feedback and suggestions related to educational and strategic aspects of the College.

- **P&F:** Parents meet monthly for the purpose of facilitating opportunities for interaction within the community and to develop College spirit

Governance

Redlands College was birthed in the faith tradition of Churches of Christ and continues to be owned and governed from this faith heritage. The College is owned by an Association called Redlands Combined Independent College Inc comprised of current members of autonomous Churches of Christ. The Board of Management are elected from this Association. The College Board provides governance, spiritual oversight and strategic vision for the College and works in close partnership with the College Principal and Executive staff.

Financial Data

Myschool website <http://www.myschool.edu.au/>



Curriculum

The College is structured in 3 sub-schools with a unique focus for each school. The College website provides information on the curriculum in each school:

Junior School (Prep to Year 5): [LINK](#)

Middle School (Year 6 to Year 9): [LINK](#)

Senior School (Year 10 to Year 12): [LINK](#), including individualised learning pathways chosen from:

26
QCAA subjects

SCHOOL BASED
apprenticeships & traineeships

VET
registered components

Co-Curricular Activities

Performing Arts

Dance	Drama	Music Extension	Chorale	Chamber Singers	VoiceMale
Wind Ensemble	Chamber Strings	Percussion Ensemble	Guitar Ensemble	Symphonic Band	Beginner Strings
String Ensemble	Animato Singers	Con Brio Band	Junior Strings	Junior Choir	Junior Guitar Ensemble
Beginner Band	Little Voices				

Sport

Athletics	AFL	Badminton	Baseball	Basketball	Cheerleading
Cricket	Cross Country	Dance	European Handball	Golf	Mountain Biking
Netball	Rugby League	Soccer	Softball	Swimming	Tennis
Touch Football	Volleyball				

Activities

Chess Club	College Magazine	Coding Club	Computing Club	Debating	Academic Tutoring
Maths Enrichment	Mission Trips	RIZN	Esports	Outreach & service opportunities	The Duke of Edinburgh's Award

Student Participation in Co-Curricular Activities

